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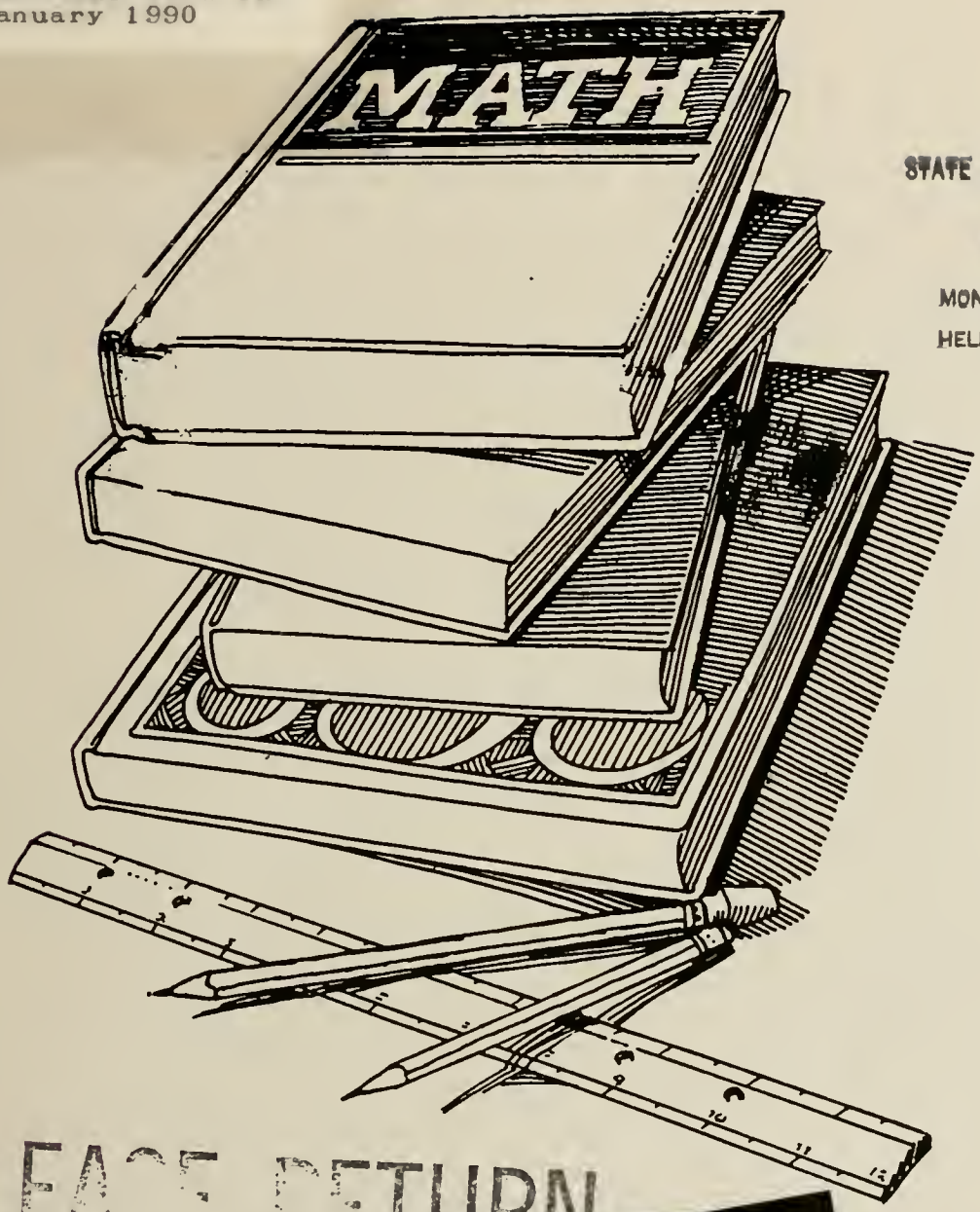
Report to
Governor Stan
Stephens on
Regional Education
Meetings held in
January 1990



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REPORT TO GOVERNOR STAN STEPHENS ON REGIONAL EDUCATION MEETINGS HELD IN JANUARY 1990

Submitted by Nancy Keenan
State Superintendent of Public Instruction
February 16, 1990
UPDATED MARCH 8, 1990

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Report to Governor Stan Stephens on Regi
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This preliminary report contains data gathered at the Governor's Regional Education Meetings held January 18-30, 1990.

OFFICE OF PUBLIC INSTRUCTION
NANCY KEENAN SUPERINTENDENT

The Office of Public Instruction

State Capitol
Helena, Montana 59620
(406) 444-3654

Nancy Keenan
State Superintendent

February 16, 1990

Honorable Stan Stephens
Governor of Montana
Office of the Governor
Capitol Station
Helena MT 59620

Dear Governor Stephens:

Realizing that not much time remains before you travel to Washington, D.C. to meet with other Governors, my office has prepared a preliminary compilation of the data collected last month during the Regional Education Meetings. The Facilitator's Questionnaires have been incorporated into the data.

This report includes:

I - Group Profile
The demographics of the participants

II - Local Schools.
A summary of local and state identified concerns about and satisfaction with their schools.

III - Governor's Specific Proposals
A summary of Part 4, a ranking of the importance of each proposal (the comments from Parts 1, 2, and 3 are currently being processed and will be available to you when they are compiled).

IV - Primary Message
Local and State summary of group messages to policy makers.

I'm sure you'll agree, Dori Nielson has done a remarkable job compiling this data so quickly. The data has been reported on a Lotus spreadsheet. If your staff needs further explanation or information in addition to the copies of the Facilitator Forms and Facilitator Questionnaires you now have, please call her at 444-3656.

The excellent training provided by Deputy Superintendent Jack Copps for local volunteer facilitators resulted in impartial and consistently gathered data. We owe Jack, Dori and the facilitators an enormous amount of gratitude for their hard work.

The local communities again rose to the challenge of preparing and planning for hundreds of interested people to meet and offer their opinions to all of us. The work accomplished in each of the seven cities was first rate.

We continue to receive numerous questions regarding the results of the information gathered at the meetings. Local citizens, school officials, as well as members of your Education Task Force have contacted our office and are interested in knowing when and how the results will be shared. Many of these people were assured by Wayne Phillips that the information would be available to them upon its completion. Please let me know how and when you plan to release this information so I may respond to the inquiries.

Sincerely,

Nancy Keenan

CONTENTS

ABSTRACT

I. GROUP PROFILE 1
Statewide Summary

II. LOCAL SCHOOLS 2-57
State Summary
Local Summaries

III. GOVERNOR'S PROPOSALS 58-65
Statewide Summary

IV. PRIMARY MESSAGE 66-67
State Summary
Local Summaries

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ABSTRACT

This report is based on data gathered in January of 1990 from the Montana Regional Education Meetings held in seven locations: Glendive, Havre, Billings, Lewistown, Missoula, Columbia Falls, and Butte.

Local volunteers were trained to serve as facilitators during small group discussions and record group information in a consistent manner from site to site. The facilitators also completed individual forms which were incorporated with the group data.

I. GROUP PROFILE

A total of 2,252 participants and facilitators were involved in small group discussions at the seven sites. The compiled responses represent 2,059 Montanans.

The participants represented a cross section of school size: 32 percent from large schools, 43 percent from medium-sized schools, and 25 percent from small schools. More than half (59%) the participants had children in public schools while 5 percent had children in non-public schools. An additional 36 percent had no children in school. Over 80 percent had visited a school during class time in the past year; an additional 8 percent had visited between 1 to 5 years ago. Only 11 percent had visited more than 5 years ago or did not respond.

Sixty-two percent of the participants indicated they were directly involved in education as school board members, teachers, administrators, or other employees of a school district. The remaining 38 percent were not directly involved.

The participants were asked to grade schools in the same manner the Gallup Poll asks for grading of schools. In all 7 locations, local schools received grades of A and B from over 80 percent of the participants, averaging 42 percent A and 42.4 percent B. An additional 9.5 percent graded local schools as C. The participants gave slightly lower grades to Montana schools, but still 69 percent graded A and B, and 19 percent graded C.

II. LOCAL SCHOOLS

Participants and facilitators discussed what concerned them and what they liked best about local schools and Montana schools. Discussion topics were recorded and given scores representing the level of interest and participation in the discussion topic. Many items were discussed in each location, with some topics engendering a high level of interest and involvement across the state.

The major common concern at the local level, tallied by magnitude of interest and involvement, involved financial issues, and centered on equalization and equity issues as well as lack of funding and stable sources of revenue. A second major concern involved special needs programs - gifted, at risk, latchkey, early childhood, day care. A third concern involved program structure - student/teacher ratios and facilities issues. Concerns about parent and community involvement as well as teacher evaluation, tenure, and salaries were also common major issues.

State-level concerns were similar to local concerns; financial issues were primary, but an additional state-level concern was lack of funding for state mandates. Concerns for parent and community involvement were second (4th at the local level) and included an additional emphasis on local control. Program structure was the third major issue (also 3rd locally), but consolidation issues were emphasized at the state level. Major state-level concerns also included teacher evaluation, tenure, and salaries; special needs programs - gifted and at risk; messages to state officials requesting non-political cooperation to give priority attention to relevant educational issues; and concern that our students are being judged on test scores and must leave Montana because of lack of opportunity in the state.

The best-liked items about local schools included a recognition that the teachers and administrators are caring, quality, and dedicated to the business of education and children. Second best was the involvement and support of communities and parents for schools, third was the quality and atmosphere provided by the curriculum and programs of the schools, and fourth was the quality of the students and their academic ability and character.

Participants liked the same things about Montana schools as they liked about local schools, but in different order and including an additional item for Montana schools. The first best at the state level was the quality of the product - the students themselves, their academics and work ethic (4th at the local level). The second best was the community and its support, commitment, and pride in the schools (also 2nd at the local level), as well as the amount of local control they currently exercise. The quality of the teachers and administrators was third (1st at the local level), and the quality of curriculum and program was fourth (3rd at the local level). In addition, the state of Montana was noted as one of the best things about Montana schools - a wonderful state, fewer problems, easier to have an effect.

III. GOVERNOR'S PROPOSALS

Group participants discussed the good points, the concerns, and the needs for implementation of each of the Governor's five separate proposals for Choice, Report Cards, Local Control, Alternative Certification, and Merit Pay. The discussion topics were recorded and scored by level of interest and participation in

the topic discussion. Several topics indicated high levels of interest and participation statewide.

The most commonly raised good points about Choice were the involvement of parents in education, college credits for seniors, and allowing access to a broader curriculum. The major concerns included the logistics of scheduling, planning, budgeting; recruitment of athletes; and equalization issues. Guidance for structured planning and funding were expressed as needs if the proposal were implemented. Participants also frequently remarked that Montana currently has all the choice geography will allow, and that the proposal does not fit Montana.

The participants felt the Report Card proposal would communicate information about schools to the public, provide accountability, and point out strengths and weaknesses of the schools. The primary concerns were that comparisons would be made between schools of very different sizes, settings, and student demographics; that standardized test scores would become the base of the report; and that the purpose for the report card was unclear. If the proposal were to be implemented, participants felt a need to determine the purpose for the report, plan and secure input, and inform and educate the public to understand the report. In addition, participants questioned the need for a required report, found this not a good proposal, and did not want it implemented.

Participants generally indicated the good points about Local Control were that local people are better able to determine local needs, and that the proposal would save money and paperwork. Concerns centered on the need for maintaining regulations to provide consistency; the possible loss of funding, specifically for special education; and the need for oversight of local policy makers. To implement this proposal the participants felt that local awareness, training, and available financing would be necessary. Participants also expressed a common concern with the vagueness and lack of clarity of the proposal.

Alternative Certification was considered good because of the potential use of untapped talent in the community, having personnel in specialty areas, and providing options for small, rural districts. A consensus of concern at all sites was that teaching involves much more than subject matter knowledge, and that standards, guidelines, and training plans must be established before placing people in the classroom. Participants also discussed the lack of need for this proposal in Montana because there is no teacher shortage, a process is currently available, and the proposal is not good.

The concept underlying the Merit Pay proposal was considered as good because of the intent to reward hard work and excellence. But participants proposed that the financial award be given to teaching teams or schools, not individuals, based on objective criteria and a peer or committee review process. Concerns centered on the divisiveness and competition that may arise among teachers

in a setting which requires teamwork and cooperation. Participants also were concerned with the source of funding for the proposal.

Respondents ranked each proposal from high to low as to its value both locally and at a statewide level. The level of importance changed very little from local to state level, less than 3 percent in most instances.

More than 70 percent of the respondents ranked the Governor's proposals on Choice, Alternative Certification, and Merit Pay as very low in importance; only 5 percent or less ranked these proposals as very high. Approximately 60 percent ranked the proposal on Report Cards as very low and approximately 5 percent ranked the proposal as high. The proposal on Local Control received the most support with 7 percent ranking it very high and 48 percent ranking the proposal very low. Additional topics were chosen for discussion by some participants and included low ranking for the Governor's package of proposals and high ranking for a combination of the issues of consolidation, tenure, funding, school nurse, and preschool.

IV. PRIMARY MESSAGE

Each group and facilitator was given the opportunity to send a primary message to policy makers. Most groups provided a single primary message; some provided a second or third message. The primary messages centered on the importance of education and funding (63 percent) with a focus on the need to make a major commitment to education which would incorporate funding, and provide funding for state mandates. Other messages focused on the need for parent and community involvement and local control; maintaining and improving the current system and implementing project excellence; concern that the Governor's proposals are not relevant to Montana and not based on input concerning educational issues; concerns for education in a global and broader social context; concerns for academic and curriculum issues; and a thank you for the opportunity to participate in the educational discussion.

V. SUMMARY

The participants in the Montana Regional Education Meetings represented a cross section of school size, children in school, and direct involvement in education. They awarded high grades to local schools and nearly as high grades to Montana schools.

Primary concerns about schools at the local and state levels focused on funding and equalization issues. Concern also centered on the needs of the gifted, at risk, and early childhood programs, as well as parent and community involvement, local control, consolidation issues, and student/teacher ratios.

At both the local and state levels, participants liked best the commitment, dedication, and quality of the teachers and administrators, the students, the curriculum, the parents and community, and the state of Montana.

At each site the expression of concerns for each of the Governor's five proposals outweighed the consideration of the good qualities. None of the proposals were considered highly relevant to local and state schools, and all were ranked very low by the participants. The Local Control proposal received the highest ranking with 7 percent rating it high in importance.

The primary message to state policy makers focused on giving high priority to education - and funding that priority.

Dori Nielson
March 8, 1990

R E G I O N A L E D U C A T I O N M E E T I N G S

I. GROUP PROFILE - statewide summary

REGIONAL EDUCATION MEETINGS

OFFICE OF PUBLIC INSTRUCTION
February 9, 1990

I. GROUP PROFILE

COMMUNITY	DATE	TOTAL	NUMBER OF PARTICIPANTS	FACILITATORS	Number in Compiled Responses Participants	Facilitators
GLENDIVE	1/16/90	300	266	34	266	12
HAVRE	1/17/90	371	329	42	329	12
BILLINGS	1/18/90	315	284	31	259	15
LEWISTOWN	1/22/90	207	184	23	184	12
MISSOULA	1/23/90	425	385	40.	385	24
COL FALLS	1/24/90	344	316	28	291	16
BUTTE	1/30/90	290	261	29	243	11
		2,252	2,025	227	1,957	102

PERCENT OF RESPONSES

COMMUNITY	--school size-- Large	Medium	Small	-children in school- Public	Non-pub	None	-most recent classtime visit- past yr	1-5 yrs	5+ yr	N/R	educa-related yes	no
GLENDIVE	0%	70%	30%	59%	5%	36%	76%	8%	8%	8%	65%	35%
HAVRE	12%	52%	36%	58%	5%	38%	82%	10%	5%	3%	62%	38%
BILLINGS	44%	32%	24%	53%	5%	42%	86%	4%	4%	6%	60%	39%
LEWISTOWN	1%	49%	50%	63%	8%	30%	68%	24%	5%	3%	54%	46%
MISSOULA	62%	23%	15%	57%	5%	38%	88%	6%	1%	5%	60%	41%
COL FALLS	27%	53%	20%	64%	5%	31%	83%	4%	3%	10%	62%	38%
BUTTE	62%	29%	9%	61%	3%	36%	79%	5%	4%	12%	68%	32%
OVERALL	32%	43%	25%	59%	5%	36%	81%	8%	4%	7%	62%	38%

GRADING PUBLIC SCHOOLS

COMMUNITY	Local schools A	B	C	D	F	N/R	Montana schools A	B	C	D	F	N/R
GLENDIVE	46.0%	39.0%	9.0%	1.0%	1.0%	4.0%	16.0%	58.0%	20.0%	2.0%	1.0%	3.0%
HAVRE	47.0%	39.0%	10.0%	0.3%	0.0%	3.7%	16.0%	59.0%	14.0%	0.6%	0.0%	10.4%
BILLINGS	50.0%	38.0%	6.0%	0.4%	0.0%	5.6%	11.0%	65.0%	13.0%	0.7%	0.4%	9.9%
LEWISTOWN	45.0%	36.0%	10.0%	0.5%	0.0%	8.5%	8.0%	61.0%	22.0%	1.0%	0.0%	8.0%
MISSOULA	33.0%	48.0%	11.0%	1.0%	0.2%	6.8%	5.0%	53.0%	25.0%	1.0%	0.0%	16.0%
COL FALLS	38.0%	50.0%	7.0%	1.0%	0.0%	4.0%	12.0%	56.0%	20.0%	1.0%	0.0%	11.0%
BUTTE	40.0%	42.0%	13.0%	0.4%	0.0%	4.6%	8.0%	64.0%	21.0%	0.0%	0.0%	7.0%
OVERALL	42.1%	42.4%	9.5%	0.7%	0.2%	5.2%	10.8%	58.8%	19.4%	0.9%	0.2%	9.9%

R E G I O N A L E D U C A T I O N M E E T I N G S

II. LOCAL SCHOOLS

A. State Summary
B. Local Summaries

REGIONAL EDUCATIONAL MEETINGS
JANUARY
II. LOCAL SCHOOLS STATE SUMMARY February 20, 1990

1. CONCERNED ABOUT LOCAL PUBLIC SCHOOLS - SUMMARY

Maximum magnitude: 2,725

Category	MAJOR SUMMARIZED ISSUES	TOTAL SCORE By magnitude	
FINANCE			
	Equalization	422	
	Lack of funds, lack of stable sources, taxes	845	
		----	1,267
PROGRAMS - SPECIAL NEEDS			
	Gifted, advanced	396	
	At risk, dropout, drug/alcohol programs	692	
	Latchkey, early childhood, day care	72	
		----	1,160
PROGRAMS - STRUCTURE			
	Student/teacher ratio	678	
	Shortage of facilities, costs of building	173	
		----	851
PARENTS & COMMUNITY			
	Parent involvement, skills	447	
	Community relationships with schools	281	
		----	728
TEACHERS			
	Evaluation, tenure, quality	419	
	Pay, salaries	252	
		----	671

February 20, 1990

2. LIKE BEST — Maximum magnitude: 2,725

LOCAL PUBLIC SCHOOLS - SUMMARY

Category	MAJOR SUMMARIZED ISSUES		TOTAL SCORE By magnitude
PERSONNEL			
	Teachers dedicated, caring, quality, strong	1,473	
	Administrators excellent, good management	233	
		----	1,706
INVOLVEMENT			
	Community commitment, pass levies, support	414	
	Parents involved, cooperative, committed	364	
	School accessible	331	
		----	1,109
PROGRAM & CURRICULUM			
	Meeting needs, high quality	425	
	Good environment, atmosphere, individ. attention	193	
		----	618
STUDENTS			
	Academically excellent, high test scores, etc.	441	
	Good kids, low dropout, etc.	141	
		----	582

February 20, 1990

3. CONCERNED ABOUT MONTANA SCHOOLS - SUMMARY

Maximum magnitude: 2,725

Category	MAJOR SUMMARIZED ISSUES		TOTAL SCORE By magnitude
FINANCE			
	Equalization	764	
	Funding for mandates	620	
	Lack of funds, lack of stable sources, taxes	748	
		----	2,132
PARENTS & COMMUNITY			
	Parent involvement, skills	447	
	Community relationships with schools	281	
	Local Control	237	
		----	965
PROGRAMS - STRUCTURE			
	Student/teacher ratio	161	
	Consolidation issues	625	
		----	786
TEACHERS			
	Evaluation, tenure, quality	419	
	Pay, salaries	252	
		----	671
PROGRAMS - SPECIAL NEEDS			
	Gifted, advanced	132	
	At risk, dropout, drug/alcohol programs	309	
		----	441
MESSAGES TO STATE OFFICIALS			
	Work together - Governor, OPI, B of PE, B of R to keep party politics out of education issues	191	
	Education should be first, not last on legis agenda	110	
	Proposals not relevant to current Montana	126	
		----	427
STUDENTS			
	Leaving the state, no jobs	113	
	Are tests a good measure of success	127	
		----	240

February 20, 1990

4. LIKE BEST — Maximum magnitude: By magnitude

(Lack of time kept several groups from doing this one.)

MONTANA SCHOOLS - SUMMARY

Category	MAJOR SUMMARIZED ISSUES		TOTAL SCORE By magnitude
STUDENTS			
	Good product, high test scores & academics	779	
	Good kids, low dropout, work ethic	160	
		----	939
INVOLVEMENT			
	Community & parent commitment, involvement, pride	218	
	School accessible, open	237	
	Local control	231	
		----	686
PERSONNEL			
	Teachers and administrators dedicated, quality		658
PROGRAM & CURRICULUM			
	High standards, quality	363	
	Good environment, atmosphere, individ. attention	171	
		----	534
MONTANA			
	Wonderful state, fewer problems, easier to affect		384

II. LOCAL SCHOOLS
Local Public Schools
Glendive 1/16/90 Maximum magnitude: 375

1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Finance	School funding - lacking	127
Program	Time away from academics on sports & other activities	83
Curric	Literacy and basic skills, more writing required	73
Curric	Group problem solving, thinking skills	66
Curric	More relevant curriculum, continuity	66
Program	Class size, student/teacher ratio	66
Parents	Parent involvement in schools, parent groups	61
Finance	Decli. tax base, correct St Land fees, manage finance	53
Program	Drug program in schools, at risk	53
Program	Telecommunications, consolidation of schools	44
Teachers	Tenure	37
Community	Commun between schools & parents or communit	32
Program	Guidance counselor	32
Admin	Curric director assign, admin. as coaches	31
Curric	Need to refocus on basics	28
Curric	Who designs it, what's in it	28
Curric	Gifted and talented program needs	25
Students	Place responsibility to learn on them	25
Program	Lack of moral teaching	22
Assess	Measurement of learning, entrance exams	19
Standards	Project Excellence, diffic. timeframe & funding	18
Teachers	Salaries, merit pay	18
Teachers	Need to be role models	16
Teachers	Certified subs, teacher absence effect on students	16
Curric	More lifetime sports should be taught, intramurals	15
Parents	Unstable home environment	14
Program	School blamed for social problems	14
Program	Social Promotion	14
Program	Suspending students - absences, coming on Sat.	13
Teachers	Need computer skills, inservice, professional develop	12
Program	Need for sports in schools	10

Local Public Schools - Glendive Maximum magnitude: 375

2. LIKE BEST

Category	Issues	TOTAL SCORE By magnitude
Teachers	Admin & Teachers quality, dedicated	164
Program	Special service program, life skills	77
Program	Student/teacher ratio, Small class size	54
Program	SAY NO TO DRUGS program, positive image programs	40
Program	Use of computers	38
Program	Flexibility to adopt new programs	36
Students	High SAT scores, national ranking	36
Curric	Very strong	33
Curric	Choice of classes, ed. of all students	31
Curric	Gifted and talented, adv. placement	30
Program	Friendly school, personal contact, good envir.	30
Community	Strong community support	25
Finance	Good use locally	25
Program	Need for extracurricular activities	25
Phys plt	Clean, well kept	24
Parents	Strong family structure,parental involvement	18
Students	Low drop-out rate, good attendance, motivated	14
Community	Local control	13
Program	Academic Olympics	12
Program	Services - hot lunch, library/media	11
Program	Consistent on behavior rules (no smoking)	10

Montana Schools - Glendive Maximum magnitude: 375

3. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Finance	Funding inadequate and short range	119
Finance	Fund quality education, equalization	97
Community	Consolidation. school size	85
Finance	Fund requirements and mandates	66
Teachers	Teacher Ed program do better prep, valid of NTE	53
Program	Define and emphasize basic education	48
ST Offic	Gov should get public input BEFORE devel educa plans	47
Program	Latch key, child care, early child. ed	46
Community	Local control, need less state govt involvement	45
ST Offic	Governor needs to get in tune and work with educa	43
Transp	Transportation, busing, activities travel	43
Curric	Small/large school offer same curric	42
Program	Too much emphasis on athletics, admin. are coaches	36
Students	Children at-risk, drug alcohol	36
Program	Distance Learning	35
Curric	More help for gifted and talented, AP classes	30
ST Offic	OPI has too much paperwork	30
Curric	Improve reading program, vo ed classes	25
Finance	Strong leadership needed to keep up	25
Geography	Education opportunities for teachers in eastern MT	25
Program	Leave athletics in schools	25
ST Offic	OPI and BoPE need to get in sync	25
Geography	Keep stud in MT, why go to ND colleges	16
Students	More scholarships for academics	16
Curric	Solid foundation in English for foreign language	15
Program	Not global awareness	15
ST Offic	Regional meetings more central	15
Teachers	Tenure	14
Program	Social promotions	12
Community	Why students in non-public, acctbty in home-school	11
Phys Plant	Disparity in facilities	10

Montana Schools - Glendive Maximum magnitude: 375

4. LIKE BEST

Category	Issues	TOTAL SCORE By magnitude
Program	Quality ed, high ACT scores, higher ed attendance	150
Teachers	Quality, genuinely care	79
Program	Personalized education, pride in local schools	60
St Off	This forum, opportunity to communicate, good intent	43
Program	Broad, offers choices	39
Program	Small class size, student/teacher ratio	35
Community	LOCAL CONTROL	33
Community	Support schools, pride	28
Program	Cooperation among state schools	22
Students	Good kids, attendance, low drug prob	22
Phys Plant	Good facilities	12

II. LOCAL SCHOOLS

Local Public Schools

Glendive 1/16/90

1. CONCERNED ABOUT Category	Issues	TOTAL SCORE By Issue
Admin	Curric director assign, admin. as coaches	31
Assess	Measurement of learning, entrance exams	19
Community	Commun between schools & parents or communit	32
Community	Lack of competition in small schools	3
Curric	Literacy and basic skills, more writing required	73
Curric	Group problem solving, thinking skills	66
Curric	More relevant curriculum, continuity	66
Curric	Who designs it, what's in it	28
Curric	Need to refocus on basics	28
Curric	Gifted and talented program needs	25
Curric	More lifetime sports should be taught, intramurals	15
Curric	College prep - small dist don't offer all courses	4
Curric	Drivers' Ed	3
Curric	More art	3
Curric	Local control of	1
Finance	School funding - lacking	127
Finance	Decli. tax base, correct St Land fees, manage finances	53
Finance	Ele/HS combined budget for flexibility	6
Non pub	Home-school criteria	6
Parents	Parent involvement in schools, parent groups	61
Parents	Unstable home environment	14
Phys Plt	Old Facilities	4
Program	Time away from academics on sports & other activities	83
Program	Class size, student/teacher ratio	66
Program	Drug program in schools, at risk	53
Program	Telecommunications, consolidation of schools	44
Program	Guidance counselor	32
Program	Lack of moral teaching	22
Program	School blamed for social problems	14
Program	Social Promotion	14
Program	Suspending students - absences, coming on Sat.	13
Program	Need for sports in schools	10
Standards	Project Excellence, diffic. timeframe & funding	18
Students	Place responsibility to learn on them	25
Teachers	Tenure	37
Teachers	Salaries, merit pay	18
Teachers	Certified subs, teacher absence effect on students	16
Teachers	Need to be role models	16
Teachers	Need computer skills, inservice, professional develop	12
Teachers	Better evaluation - use OPI team	4
Trustees	Mandatory board training	4

Local Public Schools - Glendive

2. LIKE BEST Category	Issues	TOTAL SCORE By issue
Admin	Good	4
Assess	Competency tests	4
Community	Parent/adm/tchr/stud ongoing communication	3
Community	Strong community support	25
Community	Local control	13

Curric	Very strong	33
Curric	Choice of classes, ed. of all students	31
Curric	Gifted and talented, adv. placement	30
Curric	Telecommunica possible - offerings to enhance curr	4
Finance	Good use locally	25
Parents	Strong family structure,parental involvement	18
Phys plt	Clean, well kept	24
Program	Special service program, life skills	77
Program	Student/teacher ratio, Small class size	54
Program	SAY NO TO DRUGS program, positive image programs	40
Program	Use of computers	38
Program	Flexibility to adopt new programs	36
Program	Friendly school, personal contact, good envir.	30
Program	Need for extracurricular activities	25
Program	Academic Olympics	12
Program	Services - hot lunch, library/media	11
Program	Consistent on behavior rules (no smoking)	10
Program	Uniform kindergarten program	7
Program	Professional development	2
Standards	Project Excellent forces community involvement	4
Students	High SAT scores, national ranking	36
Students	Low drop-out rate, good attendance, motivated	14
Teachers	Admin & Teachers quality, dedicated	164

Montana Schools - Glendive

3. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By issue
Assess	Statewide	1
Community	Local control, need less state govt involvement	45
Community	Why students in non-public, acctbty in home-school	11
Community	Consolidation. school size	85
Community	Cooperation with other districts	3
Curric	Small/large school offer same curric	42
Curric	More help for gifted and talented, AP classes	30
Curric	Improve reading program, vo ed classes	25
Curric	Solid foundation in English for foreign language	15
Finance	Funding inadequate and short range	119
Finance	Fund quality education, equalization	97
Finance	Fund requirements and mandates	66
Finance	Strong leadership needed to keep up	25
Finance	Higher pay for teachers	6
Finance	Explore sources besides taxes, elim mill levy elect	5
Finance	Accountability, mismanagement	5
Geography	Education opportunities for teachers in eastern MT	25
Geography	Keep stud in MT, why go to ND colleges	16
Parents	More parental involvement	3
Phys Plant	Disparity in facilities	10
Program	Define and emphasize basic education	48
Program	Latch key, child care, early child. ed	46
Program	Too much emphasis on athletics, admin. are coaches	36
Program	Distance Learning	35
Program	Leave athletics in schools	25
Program	Not global awareness	15
Program	Social promotions	12
Program	Push kids too hard at early age - no Pre-K	9
Program	College entrance requirements	9
Program	Technology	1

ST Offic	Gov should get public input BEFORE devel educa plans	47
ST Offic	Governor needs to get in tune and work with educa	43
ST Offic	OPI has too much paperwork	30
ST Offic	OPI and BoPE need to get in sync	25
ST Offic	Regional meetings more central	15
St Offic	Elect the board of public education	9
Standards	Accreditation Standards	9
Students	Children at-risk, drug alcohol	36
Students	More scholarships for academics	16
Students	Loss to other states	6
Teachers	Teacher Ed program do better prep, valid of NTE	53
Teachers	Tenure	14
Transp	Transportation, busing, activities travel	43

Montana Schools - Glendive

4. LIKE BEST

Category	Issues	TOTAL SCORE By issue
Commun	LOCAL CONTROL	33
Commun	Support schools, pride	28
Curric	Voc. ed program	8
Curric	Continuity of programs	6
Finance	Support and fund national standards	9
Finance	state has limited gambling as revenue source	4
Finance	Formula for special ed	3
Parents	Parental involvement	4
Phys Plt	Good facilities	12
Program	Quality ed, high ACT scores, higher ed attendance	150
Program	Personalized education, pride in local schools	60
Program	Broad, offers choices	39
Program	Small class size, student/teacher ratio	35
Program	Cooperation among state schools	22
Program	Legisla for gifted & talented ed	9
Program	Telecommunications	8
Program	Project Excellence	3
Program	Extra curricular opportunity	2
St Off	This forum, opportunity to communicate, good intent	43
St Off	Consolidation of vo-techs to Board of Regents	9
Students	Good kids, attendance, low drug prob	22
Students	High test scores	7
Teachers	Quality, genuinely care	79
Teachers	Certification program	5

REGIONAL EDUCATION MEETINGS
LOCAL ISSUES
Havre 1/17/90

II. LOCAL SCHOOLS
Local Public Schools - Havre

1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By Category
Admin	Too costly, not trusted	4
Community	Local control vs. state control	68
Community	Regs set by large schools for small schools	18
Curric	Upgrading curriculum, achievement	62
Curric	Gifted/Talented	25
Curric	Written for parents	18
Curric	Reading	3
Curric	Foreign language	3
Finance	Funding	132
Finance	Equalization	71
Finance	For necessities - asbestos	25
Parents	More voluntary parent & community involvement	114
Parents	More school/parent communication	40
Parents	Responsibility lies with family	28
Phys Plant	Poor facilities	41
Program	Class size, student/teacher ratio	63
Program	Budget for supplies, technical equipment	44
Program	Emphasis on extracurricular activities	40
Program	Basics, time on task, literacy	30
Program	Sports equity	21
Program	Lengthen school year	17
Program	Quality Ed/teacher accountability	15
Program	Excessive paperwork	11
Program	Cutting athletic, activities travel	9
Program	Elementary counseling	9
Program	Special equipment for handicapped	9
Program	Compete internationally	7
Program	Flexible	6
Program	Social promotion	2
Program	Sharing wiht other schools	2
School Brd	Bridge from board to schools	5
Students	At-risk programs, dropouts	72
Students	Discipline	29
Students	Quality of product, post-secondary success	27
Students	Keep in Montana	25
Teachers	Tenure	100
Teachers	Low pay/merit pay	73
Teachers	Staff complacency, competency, evaluation	71
Teachers	Keep quality teachers, losing out of state	46
Teachers	Maintain adequate staff (including aides)	39
Transp	Bus transportation	16

Local Public Schools - Havre

2. LIKE BEST Category	Issues	TOTAL SCORE By Category
Admin	Excell administra - caring, good mgmt	31
Admin	Good response to money crunch	8
Community	Good teacher/parent/student relationship	85
Community	Local control/state control	46
Community	Good support	41
Community	Appreciate opportunity schools provide	26
Community	Accessible schools	12
Community	Schools not centralized	9
Curric	Well rounded, variety of offerings	55
Curric	Review of program	3
Parents	Interested and involved	8
Phys Plant	Good school facilities	6
Program	Teacher/student ratio	42
Program	Excellent quality, positive for post-secondary	36
Program	Funding good technology	36
Program	Creative things in classroom	31
Program	Individual student growth, social issues	17
Program	Need elementary counselors	16
Program	Time on task, good homework	16
Program	Discipline prevent with Drug/Alc programs, at risk	15
Program	Opportunities for students/teachers	9
Program	Reaching all students	9
Program	Safe environment	2
Sch Board	Good job	16
Students	Good product, high scholastic achievement	81
Students	Good students	21
Teachers	Excellent teachers, committed, professional	212
Teachers	Certification of school coaches	25
Teachers	Freedom to teach	16
Transp	Good transportation system	25

Montana Schools - Havre

3. CONCERNED ABOUT Category	Issues	TOTAL SCORE By Category
Admin	Top heavy, centralize	2
Assess	Competitive exams	16
Community	Local control - loss	57
Community	Consolidation issues	93
Community	Education needs more positive press/media	28
Community	More respect for education	12
Finance	Funding - local economic concerns	131
Finance	Equalization	74
Finance	Fund mandated programs	64
Finance	State/local funding method	34
Finance	District invest money, insurance	26
Non-pub	Should they have to pay for pub schools	8
Program	Need for more special & remedial programs	41
Program	International competition	31
Parents	Non-involved	3

Program	For gifted & talented	30
Program	Drug/Alcohol emphasis	25
Program	Equity, extra curricular	25
Program	Too much paperwork	16
Program	More emphasis - academic, too much $, time athletics	23
Program	Prgram cutbacks	3
Program	Lack foreign language requirements	15
Program	Class size	15
Program	Technology	6
Teach Ed	Improve	3
Program	Dropout rate - minorities	1
St Offic	Education as a real priority, not lip service	6
St Offic	Gov's alternative certification	4
St Offic	Need report cards	3
Students	Concern for the product, the child	35
Students	No jobs for grads, overtrained for MT	18
Teachers	Pay too low	25
Teachers	Lack of competence, not professional, tenure	10

Montana Schools - Havre

4. LIKE BEST

Category	Issues	TOTAL SCORE By Category
Admin	Excell, caring, available, profess	16
Community	Good local control	37
Community	Supports education	17
Curric	Thinking skills	12
Finance	Forced funding of mandated programs - Proj Excell	12
Program	Districts work well together	28
Program	Planned toward post-secondary training	25
Program	Great Adult Ed	25
Program	Good inservice at all levels	25
Program	Excellent teacher/pupil ratio	17
Program	Elementary counselors - wonderful	16
Program	Innovative Programs	16
Program	Try hard to deal with D/A, discipline	12
Program	School Lunch	9
Program	Cooperative staff	9
Program	Intramural type activities	4
Program	Good quality	3
Program	Flexibility of district	1
Students	Do well, high scores, good end product	129
Students	Well prepared, good kids, low dropout	65
Students	Successful - out-of-state market	30
Teach Ed	Teaching methods	1
Teachers	Excellent teachers, caring	113
Teachers	Adaptable, do more with less	25
Teachers	No teacher shortage	1
Transp	Bus services	9

REGIONAL EDUCATION MEETINGS
LOCAL ISSUES
Havre 1/17/90

II. LOCAL SCHOOLS
Local Public Schools - Havre Maximum magnitude: 400

1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Finance	Funding	132
Parents	More voluntary parent & community involvement	114
Teachers	Tenure	100
Teachers	Low pay/merit pay	73
Students	At-risk programs, dropouts	72
Finance	Equalization	71
Teachers	Staff complacency, competency, evaluation	71
Community	Local control vs. state control	68
Program	Class size, student/teacher ratio	63
Curric	Upgrading curriculum, achievement	62
Teachers	Keep quality teachers, losing out of state	46
Program	Budget for supplies, technical equipment	44
Phys Plant	Poor facilities	41
Parents	More school/parent communication	40
Program	Emphasis on extracurricular activities	40
Teachers	Maintain adequate staff (including aides)	39
Program	Basics, time on task, literacy	30
Students	Discipline	29
Parents	Responsibility lies with family	28
Students	Quality of product, post-secondary success	27
Curric	Gifted/Talented	25
Finance	For necessities - asbestos	25
Students	Keep in Montana	25
Program	Sports equity	21
Community	Regs set by large schools for small schools	18
Curric	Written for parents	18
Program	Lengthen school year	17
Transp	Bus transportation	16
Program	Quality Ed/teacher accountability	15
Program	Excessive paperwork	11

Local Public Schools - Havre Maximum magnitude: 400

2. LIKE BEST

Category	Issues	TOTAL SCORE By magnitude
Teachers	Excellent teachers, committed, professional	212
Community	Good teacher/parent/student relationship	85
Students	Good product, high scholastic achievement	81
Curric	Well rounded, variety of offerings	55
Community	Local control/state control	46
Program	Teacher/student ratio	42
Community	Good support	41
Program	Funding good technology	36
Program	Excellent quality, positive for post-secondary	36
Admin	Excell administra - caring, good mgmt	31
Program	Creative things in classroom	31
Community	Appreciate opportunity schools provide	26
Teachers	Certification of school coaches	25
Transp	Good transportation system	25
Students	Good students	21
Program	Individual student growth, social issues	17
Program	Need elementary counselors	16
Program	Time on task, good homework	16
Sch Board	Good job	16
Teachers	Freedom to teach	16
Program	Discipline prevent with Drug/Alc programs, at risk	15
Community	Accessible schools	12

Montana Schools - Havre Maximum magnitude: 400

3. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Finance	Funding - local economic concerns	131
Community	Consolidation issues	93
Finance	Equalization	74
Finance	Fund mandated programs	64
Community	Local control - loss	57
Program	Need for more special & remedial programs	41
Students	Concern for the product, the child	35
Finance	State/local funding method	34
Program	International competition	31
Program	For gifted & talented	30
Community	Education needs more positive press/media	28
Finance	District invest money, insurance	26
Program	Drug/Alcohol emphasis	25
Program	Equity, extra curricular	25
Teachers	Pay too low	25
Program	More emphasis - academic, too much $, time athletics	23
Students	No jobs for grads, overtrained for MT	18
Assess	Competitive exams	16
Program	Too much paperwork	16
Program	Lack foreign language requirements	15
Program	Class size	15
Community	More respect for education	12
Teachers	Lack of competence, not professional, tenure	10

Montana Schools - Havre Maximum magnitude: 400

4. LIKE BEST

Category	Issues	TOTAL SCORE By magnitude
Students	Do well, high scores, good end product	129
Teachers	Excellent teachers, caring	113
Students	Well prepared, good kids, low dropout	65
Community	Good local control	37
Students	Successful - out-of-state market	30
Program	Districts work well together	28
Program	Planned toward post-secondary training	25
Program	Great Adult Ed	25
Program	Good inservice at all levels	25
Teachers	Adaptable, do more with less	25
Community	Supports education	17
Program	Excellent teacher/pupil ratio	17
Admin	Excell, caring, available, profess	16
Program	Elementary counselors - wonderful	16
Program	Innovative Programs	16
Curric	Thinking skills	12
Finance	Forced funding of mandated programs - Proj Excell	12
Program	Try hard to deal with D/A, discipline	12
Program	School Lunch	9
Program	Cooperative staff	9
Transp	Bus services	9
Program	Intramural type activities	4
Program	Good quality	3
Program	Flexibility of district	1
Teach Ed	Teaching methods	1
Teachers	No teacher shortage	1

REGIONAL EDUCATION MEETINGS
LOCAL ISSUES
Billings 1/18/90

II. LOCAL SCHOOLS — Maximum magnitude: 375

Local Public Schools - Billings

1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Program	Gifted students programs	151
Students	At risk - cultural safety net	129
Finance	Equalization	84
Program	Student/teacher ratio, individual instruction	73
Students	Discipline & respect, motivated to learn	72
Finance	Accountability, taxes	68
Parents	Parent involvement, parents skills	67
Curric	English & reading not impt enough, literacy	48
Program	Programs - ele. librarians, gifted	46
Phys Plt	Shortage of facilities, cost of constr. & arch fees	44
Students	Latchkey, early childhood, day care	43
Finance	Afford quality teachers, poor salaries	32
Finance	Funds not getting to schools, State Lands	30
Teachers	Evaluation, quality of teachers	30
Community	Relationship between parents/schools	29
Program	Counselors	26
Curric	Foreign lang at elem	25
Finance	Federal regulations	25
Program	Schools taking on too much	25
Program	Technology, telecommunications	25
Sch Food	Lunches, nutrition	22
Teachers	Tenure	19
Program	Small/large school - not factor in student result	16
Curric	Career & Voc Ed	15
Community	Cultural literacy, global awareness	12
Finance	Sale of property $ should go to debt	12
Program	Learning disabilities, special ed, ED	12
Program	Adult Ed	12
Program	Self esteem, intrinsic motivation	12
Program	School calendar - too short - 3 months off	12
Teachers	Teachers need to be involved in decisions	12
Program	Scheduling activities (ath) in middle of week	11
Assess	How evaluate student accomp., need assist.	10
Curric	Basic skills emphasis	10

Local Public Schools - Billings Maximum magnitude: 375

2. LIKE BEST

Category	Issues	TOTAL SCORE By magnitude
Teachers	Excellent quality teachers	186
Students	High scores - national tests	93
Parents	School/parent cooperation, public participa.	89
Parents	Strong commitment to education	88
Students	Good kids, work ethic	60
Program	Great strides in technology	50
Curric	Breadth, variety, continuity	46
Admin	In-service & profess development	43
Admin	Good quality, good changes, not for change sake	37
Phys Plt	Some facilities good, public use	34
Program	Freedom to teach, new programs	30
Finance	Community passes mill levies	29
Curric	Enrichment programs - Gifted and talented	27
Commun	Agency and prof. organiza. participation	26
Curric	College prep, honors prog, guidance	25
Program	Quality education on shoestring	22
Program	Individual attention, volunteers	21
Curric	Lifelong skills, writing	20
Sch Brd	Involved members	19
Program	Positive atmosphere for students	17
Curric	Foreign Lang - elementary	16
Program	Address self-esteem, drug/alcohol education	16
Teachers	Strong cooperation - merit pay will destroy	16
Program	Academic & sports - BOTH important	15
Program	Class size	9
Program	Strong base for elementary ed	7
Commun	Local control - have enough	6
Commun	Local control - keep state out	6
Program	Vocational prep	6
Program	Effective discipline	6
Curric	Special ed	4
Admin	Quality	3
Transp	Short trips to local schools	1

Montana Schools - Billings Maximum magnitude: 375

3. CONCERNED ABOUT

Category	Issues	TOTAL By mag.
Finance	School funding program	149
Community	Consolidation - don't do it	114
Commun	Consolidation - do it	109
Community	Local Control - regs as guidelines only	62
Finance	Equalization	57
Curric	More standard curriculum, mandated	56
Students	Leaving state for jobs	53
Finance	Mandates (Proj Excell) with no funding	50
St Offic	No party politics in education issues	49
Assess	Are ACT,SAT good measure of success	38
Program	Gifted & Talented	36
St Offic	Gov, OPI, BoPE, BoR not working together	31
St Offic	Support Univ satellite programs, telecommunications	29
Commun	Tolerance of alcohol/drug abuse	28
St Offic	Proposals not relevant to Montana	27
Curric	Need to broaden to global issues	25
St Offic	Project Excell - neg. influence on vo-ed & activitie	25
St Offic	Edu should be first on legis agenda, not last	25
Teacher Ed	Reevaluate program	25
Standard	Enforce Project Excellence standards, not New Centur	23
Finance	Economic growth - support for tax increase	21
Curric	Are basics being taught	20
Program	Approp. special ed in rural areas	18
Teachers	Teachers salaries low	17
Geog	Size & sparse population - reality - costs more	16
Curric	Multicultural ed	15
Program	Too many extra-curric activities	15
St Offic	Involve education in educational decisions	14
Finance	Measure ed achievement using dollars	12
St Offic	Underestimate willingness of public to support ed	12
Students	Motivated, good kids	12
Finance	Funds not getting to schools, State Lands	11
Finance	Costs of insurance, attorneys	9
Program	Increasing time in social services	9
Program	Preschool, mandatory kindergarten	9
St Offic	Politically conservative influence on education	9
Transp	Effect of traveling long distances	9

Montana Schools - Billings Maximum magnitude: 375

4. LIKE BEST

Category	Issues	TOTAL SCORE By magnitude
Students	High scores - national tests	135
Parents	Strong commitment to education	70
Program	Quality education on shoestring	50
Program	School/parent cooperation	41
St Offic	Montana slow to change - good	41
Commun	Community involvement, good support	40
Students	Good kids, less drugs	39
Program	High academic quality, strong elementary base	34
Students	Good graduates, work ethic, educated workforce	30
Commun	Local control - good	29
Program	Great strides in technology, telecommunications	29
Program	Standards to insure quality	28
Finance	Education constraints mostly fiscal	25
St Offic	Governor proposals are unclear and ambiguous	25
Phys plant	Good buildings	24
Commun	Respect for schools	20
Commun	Safe schools	20
Teacher Ed	Good teacher prep	19
Finance	Willingness to pay for education	16
Sch Brd	Involved	16
Teachers	Strong cooperation - merit pay will destroy	16
Teachers	They are satisfied	12
Program	Student/teacher ratio	12

REGIONAL EDUCATION MEETINGS
LOCAL ISSUES
Billings 1/18/90

II. LOCAL SCHOOLS
Local Public Schools - Billings

1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By Category
Admin	Too much	3
Assess	How evaluate student accomp., need assist.	10
Community	Relationship between parents/schools	29
Community	Cultural literacy, global awareness	12
Community	Agencies working together with schools	9
Community	Consolidation	9
Community	Local Control	4
Curric	English & reading not impt enough, literacy	48
Curric	Foreign lang at elem	25
Curric	Career & Voc Ed	15
Curric	Basic skills emphasis	10
Curric	Need relevant curriculum	2
Curric	Parenting education	2
Curric	Thinking skills	1
Finance	Equalization	84
Finance	Accountability, taxes	68
Finance	Afford quality teachers, poor salaries	32
Finance	Funds not getting to schools, State Lands	30
Finance	Federal regulations	25
Finance	Sale of property $ should go to debt	12
Parents	Parent involvement, parents skills	67
Phys Plt	Shortage of facilities, cost of constr. & arch fees	44
Program	Gifted students programs	151
Program	Student/teacher ratio, individual instruction	73
Program	Programs - ele. librarians, gifted	46
Program	Counselors	26
Program	Technology, telecommunications	25
Program	Schools taking on too much	25
Program	Small/large school - not factor in student result	16
Program	Learning disabilities, special ed, ED	12
Program	Self esteem, intrinsic motivation	12
Program	School calendar - too short - 3 months off	12
Program	Adult Ed	12
Program	Scheduling activities (ath) in middle of week	11
Program	Medical/dental screening	9
Program	More emphasis on academic excellence	9
Program	Poor staff development	3
Program	Lack of program for average student	2
Program	Lack of diversity	1
Program	ESL	1
Sch Brd	Single member districts	4
Sch Food	Lunches, nutrition	22
Students	At risk - cultural safety net	129
Students	Discipline & respect, motivated to learn	72
Students	Latchkey, early childhood, day care	43
Teachers	Evaluation, quality of teachers	30
Teachers	Tenure	19
Teachers	Teachers need to be involved in decisions	12
Transp	Bussing time, off-reservation	9

Local Public Schools - Billings

2. LIKE BEST

Category	Issues	TOTAL SCORE By Category
Admin	In-service & profess development	43
Admin	Good quality, good changes, not for change sake	37
Admin	Quality	3
Commun	Agency and prof. organiza. participation	26
Commun	Local control - have enough	6
Commun	Local control - keep state out	6
Curric	Breadth, variety, continuity	46
Curric	Enrichment programs - Gifted and talented	27
Curric	College prep, honors prog, guidance	25
Curric	Lifelong skills, writing	20
Curric	Foreign Lang - elementary	16
Curric	Special ed	4
Finance	Community passes mill levies	29
Parents	School/parent cooperation, public participa.	89
Parents	Strong commitment to education	88
Phys Plt	Some facilities good, public use	34
Program	Great strides in technology	50
Program	Freedom to teach, new programs	30
Program	Quality education on shoestring	22
Program	Individual attention, volunteers	21
Program	Positive atmosphere for students	17
Program	Address self-esteem, drug/alcohol education	16
Program	Academic & sports - BOTH important	15
Program	Class size	9
Program	Strong base for elementary ed	7
Program	Vocational prep	6
Program	Effective discipline	6
Sch Brd	Involved members	19
Students	High scores - national tests	93
Students	Good kids, work ethic	60
Teachers	Excellent quality teachers	186
Teachers	Strong cooperation - merit pay will destroy	16
Transp	Short trips to local schools	1

Montana Schools - Billings

3. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By Category
Admin	Quality	3
Assess	Are ACT,SAT good measure of success	38
Commun	Consolidation - do it	109
Commun	Tolerance of alcohol/drug abuse	28
Community	Local Control - regs as guidelines only	62
Community	Consolidation - don't do it	114
Curric	More standard curriculum, mandated	56
Curric	Need to broaden to global issues	25
Curric	Are basics being taught	20
Curric	Multicultural ed	15
Finance	School funding program	149
Finance	Equalization	57
Finance	Mandates (Proj Excell) with no funding	50
Finance	Economic growth - support for tax increase	21
Finance	Measure ed achievement using dollars	12
Finance	Funds not getting to schools, State Lands	11
Finance	Costs of insurance, attorneys	9
Finance	Voucher system	6
Geog	Size & sparse population - reality - costs more	16
Program	Gifted & Talented	36
Program	Approp. special ed in rural areas	18
Program	Too many extra-curric activities	15
Program	Increasing time in social services	9
Program	Preschool, mandatory kindergarten	9
Program	More counseling & guidance	6
Program	Sex Equity	3
St Offic	No party politics in education issues	49
St Offic	Gov, OPI, BoPE, BoR not working together	31
St Offic	Support Univ satellite programs, telecommunications	29
St Offic	Proposals not relevant to Montana	27
St Offic	Project Excell - neg. influence on vo-ed & activities	25
St Offic	Edu should be first on legis agenda, not last	25
St Offic	Involve education in educational decisions	14
St Offic	Underestimate willingness of public to support ed	12
St Offic	Politically conservative influence on education	9
Standard	Enforce Project Excellence standards, not New Century	23
Students	Leaving state for jobs	53
Students	Motivated, good kids	12
Teacher Ed	Reevaluate program	25
Teachers	Teachers salaries low	17
Teachers	Unenthused	3
Transp	Effect of traveling long distances	9

Montana Schools - Billings

4. LIKE BEST

Category	Issues	TOTAL SCORE By Category
Commun	Community involvement, good support	40
Commun	Local control - good	29
Commun	Respect for schools	20
Commun	Safe schools	20
Finance	Education constraints mostly fiscal	25
Finance	Willingness to pay for education	16
Finance	Equalization	3
Parents	Strong commitment to education	70
Phys plant	Good buildings	24
Program	Quality education on shoestring	50
Program	School/parent cooperation	41
Program	High academic quality, strong elementary base	34
Program	Great strides in technology, telecommunications	29
Program	Standards to insure quality	28
Program	Student/teacher ratio	12
Program	Individual attention, volunteers	9
Program	Speech, drama programs and meets	6
Sch Brd	Involved	16
St Offic	Montana slow to change - good	41
St Offic	Governor proposals are unclear and ambiguous	25
St Offic	Continue to listen to people, keep channels open	6
St Offic	Progressive OPI leadership	3
Students	High scores - national tests	135
Students	Good kids, less drugs	39
Students	Good graduates, work ethic, educated workforce	30
Students	Low dropout rate	5
Students	Unfairly compared globally	4
Teacher Ed	Good teacher prep	19
Teachers	Strong cooperation - merit pay will destroy	16
Teachers	They are satisfied	12
Teachers	Excellent quality teachers	6
Transp	Short trips to local schools	1

REGIONAL EDUCATION MEETINGS
LOCAL ISSUES
Lewistown 1/23/90

II. LOCAL SCHOOLS - Lewistown
Local Public Schools — Maximum magnitude 275

1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Program	Student/teacher ratios	69
Program	Academic vs. activities	56
Finance	Funding	53
Program	Gifted and talented programs	41
Community	Consolidation	39
Community	Local control	28
Program	Recognize academic excellence	28
Program	Too many responsibilities taken on	27
Curric	Math, Geog, writing	25
Non-pub	Standards for home-school, private	25
Program	Gap in basic ed skills between ele. and H.S.	25
Finance	Local accountability, frozen budgets	24
Program	Emphasis on basics	24
Teachers	Retaining inadequate teachers, salaries	24
Students	Instrinsic motivation	22
Teachers	Quality & tenure	21
Curric	Foreign languages	20
Finance	Small school costs for librar, guidance	20
Program	Social promotion	20
Students	Dropout rate, at risk, drug/alcohol	20
Finance	Funding for science labs	16
Assess	Comparisons with natl and internatl	15
Curric	Improve curriculum - global job market	15
H. Educa	Access to higher education	12
Program	Ignoring traditional values	12
Program	Counselors	12
Program	Quality class time	12
Program	What about non-college bound	11
Community	Us and them attitude	10
Curric	Decision making skills	9
Curric	Project Excellence narrows curriculum	8

Local Public Schools - Lewistown Maximum magnitude: 275

2. LIKE BEST

Category	Issues	TOTAL SCORE By magnitude
Teachers	Highly trained, dedicated, quality	172
Students	Academic achievement, motivation, higher ed	71
Program	Assertive discipline	43
Admin	Teacher/admin communication good	39
Community	Open door to community	37
Program	Student/teacher ratio	35
Community	Larger is not better, favor small districts	34
Parents	Involved in schools	34
Curric	Good curriculum - elementary	33
Teachers	Individual attention	31
Program	Wide variety of activities, programs	28
Community	Supportive of education	25
Community	Excellent social background	25
Program	Great Band	25
Program	Strong staff development	25
Phys Plant	Facilities	21
Program	Career voc-ed	20
Students	Good kids, citizenship, low dropout	17
Finance	Money management procedures	16
Program	Safe environment	16
Program	Focused on average	16
Parents	Sacrifice for children	15
Program	Innovative	15
Curric	High scores in English count toward college	12

Montana Schools - Lewistown Maximum magnitude: 275

3. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Finance	Equalization	97
Finance	Lack of adequate funding	78
Community	Local control - need more	66
Finance	Mandating but not funding	49
Students	At-risk - suicide, dropout, D/A	44
Assess	Standardized testing, lack of method for comparing	41
Program	Student/teacher ratios	41
Program	State mandates	36
Program	Emphasis on sports, cutback ath schedule on weekdays	29
Community	Jobs not available for Montanans, students leave	25
Non-pub	Standards for home-schools	25
Program	Gifted talented program	25
Program	Striving for "average"	25
Program	New college prep	25
Community	Consolidation concerns, both ways	21
Community	Small schools do not have variety	19
Programs	Concern about deregulation	16
Program	Redefine secondary scope	15
Teachers	Quality of teachers/tenure	15
Non-pub	Losing right to home educate	14
Community	Lack of understanding structure of system	13
Program	Use of technology, distance learning	13
Community	Push students to harder classes	12
Finance	Need new funding source	12
Program	Dual track education requirements	12
Programs	Lack of spec. ed programs	12
St Offic	Education should not be political	12
Teachers	Salary schedule vs. extra duties	8
Teachers	Not available in small schools	8

Montana Schools - Lewistown Maximum magnitude: 275

4. LIKE BEST

Category	Issues	TOTAL SCORE By magnitude
Students	High quality, high scores, high grad rate	115
Teachers	Quality, professional	63
Program	Student/teacher ratio	35
Community	Local control	28
Students	Less drugs than other states, lower dropout	27
Finance	Programs to help economically different parents	25
Program	Wide variety of activities, programs	24
Community	Ownership in district, high involvement, vote levies	23
St Offic	Open door policy of Gov's Office & OPI	17
Program	Good discipline	16
Community	Coop between school districts	15
Program	Innovative	15
Program	Adult Education	15
Program	Self esteem, citizenship	15
Parents	Current ability to choose	12
Program	Kindergarten	12
St Offic	Forum to discuss education	12
Finance	Resources for teachers	9
Parents	Involvement in education	7

REGIONAL EDUCATION MEETINGS
LOCAL ISSUES
Lewistown 1/23/90

II. LOCAL SCHOOLS - Lewistown
Local Public Schools
1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By Issue
Assess	Comparisons with natl and internatl	15
Community	Consolidation	39
Community	Local control	28
Community	Us and them attitude	10
Curric	Math, Geog, writing	25
Curric	Foreign languages	20
Curric	Improve curriculum - global job market	15
Curric	Decision making skills	9
Curric	Project Excellence narrows curriculum	8
Curric	Credit for weight lifting, aide	6
Curric	Art	3
Curric	Reading program	3
Finance	Funding	53
Finance	Local accountability, frozen budgets	24
Finance	Small school costs for librar, guidance	20
Finance	Funding for science labs	16
H. Educa	Access to higher education	12
Non-pub	Standards for home-school, private	25
Parent	Parent/teacher involvement	4
Program	Student/teacher ratios	69
Program	Academic vs. activities	56
Program	Gifted and talented programs	41
Program	Recognize academic excellence	28
Program	Too many responsibilities taken on	27
Program	Gap in basic ed skills between ele. and H.S.	25
Program	Emphasis on basics	24
Program	Social promotion	20
Program	Quality class time	12
Program	Ignoring traditional values	12
Program	Counselors	12
Program	What about non-college bound	11
Program	Failure of assertive discipline	6
Program	Distance learning	6
Program	Vo-ed	4
Program	Lack of kindergarten	3
School Brd	Power games with school	5
Students	Instrinsic motivation	22
Students	Dropout rate, at risk, drug/alcohol	20
Teachers	Retaining inadequate teachers, salaries	24
Teachers	Quality & tenure	21
Teachers	Incentives, need more input	5
Teachers	Use of non-certified substitutes	4
Teachers	Should coaches also be good teachers	1

Local Public Schools - Lewistown

2. LIKE BEST

Category	Issues	TOTAL SCORE by issue
Admin	Teacher/admin communication good	39
Community	Open door to community	37
Community	Larger is not better, favor small districts	34
Community	Supportive of education	25
Community	Excellent social background	25
Community	Local control	6
Curric	Good curriculum - elementary	33
Curric	High scores in English count toward college	12
Finance	Money management procedures	16
Parents	Involved in schools	34
Parents	Sacrifice for children	15
Phys Plant	Facilities	21
Program	Assertive discipline	43
Program	Student/teacher ratio	35
Program	Wide variety of activities, programs	28
Program	Strong staff development	25
Program	Great Band	25
Program	Career voc-ed	20
Program	Focused on average	16
Program	Safe environment	16
Program	Innovative	15
Program	Positive attitude	6
Program	Special ed programs	6
Program	Quality	1
Students	Academic achievement, motivation, higher ed	71
Students	Good kids, citizenship, low dropout	17
Teachers	Highly trained, dedicated, quality	172
Teachers	Individual attention	31
Teachers	Need input	3

Montana Schools - Lewistown

3. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By Issue
Admin	Quality	6
Assess	Standardized testing, lack of method for comparing	41
Community	Local control - need more	66
Community	Jobs not available for Montanans, students leave	25
Community	Consolidation concerns, both ways	21
Community	Small schools do not have variety	19
Community	Lack of understanding structure of system	13
Community	Push students to harder classes	12
Curric	Project Excellence alternative standards	6
Curric	MT history book for junior high	1
Finance	Equalization	97
Finance	Lack of adequate funding	78
Finance	Mandating but not funding	49
Finance	Need new funding source	12
Non-pub	Standards for home-schools	25
Non-pub	Losing right to home educate	14
Non-pub	Funding home-schools if meet standards	6
Program	Student/teacher ratios	41
Program	State mandates	36

Program	Emphasis on sports, cutback ath schedule on weekdays	29
Program	Striving for "average"	25
Program	Gifted talented program	25
Program	New college prep	25
Program	Redefine secondary scope	15
Program	Use of technology, distance learning	13
Program	Dual track education requirements	12
Program	Equity issues - athletics	2
Program	Taking on too many responsibilities	2
Program	Supplies	1
Programs	Concern about deregulation	16
Programs	Lack of spec. ed programs	12
St Offic	Education should not be political	12
St Offic	Too much power MEA	3
Students	At-risk - suicide, dropout, D/A	44
Teach Ed	Curriculum	4
Teachers	Quality of teachers/tenure	15
Teachers	Not available in small schools	8
Teachers	Salary schedule vs. extra duties	8

Montana Schools - Lewistown

4. LIKE BEST

Category	Issues	TOTAL SCORE By Issue
Community	Local control	28
Community	Ownership in district, high involvement, vote levies	23
Community	Coop between school districts	15
Community	Good small districts	4
Finance	Programs to help economically different parents	25
Finance	Resources for teachers	9
Higher Ed	College admission standards	1
Parents	Current ability to choose	12
Parents	Involvement in education	7
Program	Student/teacher ratio	35
Program	Wide variety of activities, programs	24
Program	Good discipline	16
Program	Innovative	15
Program	Self esteem, citizenship	15
Program	Adult Education	15
Program	Kindergarten	12
Program	Positive attitude	6
Program	Diversity	3
St Offic	Open door policy of Gov's Office & OPI	17
St Offic	Forum to discuss education	12
Students	High quality, high scores, high grad rate	115
Students	Less drugs than other states, lower dropout	27
Teach Ed	Programs	2
Teachers	Quality, professional	63

REGIONAL EDUCATIONAL MEETINGS
LOCAL SCHOOLS
Missoula 1/24/90

II. LOCAL SCHOOLS — Maximum magnitude: 550
Local Public Schools - Missoula
1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Finance	Fiscal resources, lack of, dependable source	254
Program	Class size, student/teacher ratio	187
Program	At-risk, suicide, dropouts, services	181
Parents	Lack of communication with board, schools	99
Teachers	Salary level	89
Program	Middle School Program - local - dislike	85
Program	Raise standards for students, priority on academics	81
Community	Unify elementary & high school districts, consolidatio	79
Program	Technology, computer	72
Parents	Lack of involvement	62
Program	Pressure to solve society's problems	58
Admin	Lack of quality	53
Teachers	Tenure, quality of teachers	53
Program	Voc-ed prgram	52
Program	Supplies, books, computers	49
Program	Need school nurse	47
Finance	Efficient use, accountability	40
Finance	Equalization (including cap. outlay, transp)	40
Program	Not meeting needs of average, low-average	39
Teachers	Too much load, burnout	38
Community	Amount of local control	33
Program	Gifted & talented	33
Community	Overreaction to negative press	31
Admin	Salary level	28
Admin	Distant from parents	28
Curric	Interrelate it	28
Program	Thinking skills	28
Program	Inservice	27
Curric	More basic skills	25
Program	Social promotion	25
Students	Leave the state	25
Students	Individual needs	25
Students	What about those who slip through	25
Finance	Mandated but not funded	24
Program	Counseling services, especially K-5	24
Program	Define needs first, then solve	23
Students	Discipline, profanity, absenteeism	22
Community	Increase in school population	20
Phys Plant	Facilities	18
Phys Plant	Utilizing it all year	17
Program	Loss of fine arts program	17
St Offic	Leadership, high expectations	17
Curric	Retain core curriculum, standard curric	16

Local Public Schools - Missoula Maximum magnitude: 550

2. LIKE BEST

Category	Issues	TOTAL SCORE By magnitude
Teachers	Dedicated, high quality	345
Students	Academically excellent, compete nationally	138
Community	School accessible to parents	93
Parents	Good involvement, openness	92
Program	Meeting needs of all kids, adequate (esp ele)	85
Program	Pleasant classroom environment, caring	85
Admin	Excellent County Supt., local adminis, good mgmt	83
Program	Inservice training	79
Community	Involved, volunteers, public support	73
Teachers	Support each other, team teaching	45
Program	All involved in the process	43
Parents	Freedom of choice of schools, smaller or larger	34
Program	Challenges gifted, gifted program	30
Program	Activities, sports, band/music	30
Program	Drug/Alcohol programs	29
Curric	Strong basic reading instruction	28
Program	Fine Arts - need more	25
Program	Variety of topics and areas, broad	25
Program	Good academic environment, no nonsense	25
Program	Raise standards	25
Program	Support services	20
Students	Growing up, not too fast	20
Curric	Rich	17
Students	Good kids, low dropout rate	17
Program	Special education improvement	16
Community	Local control	15

Montana Schools - Missoula Maximum magnitude: 550

3. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Finance	Fund what is mandated, need funding, reliable source	252
Finance	Equalization	239
Community	Consolidation	126
St Offic	New Century Plan - for Montana? Inadequate.	99
St Offic	Low priority to education - lack of leadership	85
Program	Students with special needs, at risk, D/A problems	73
Program	Counseling	50
Program	Back to basics	50
Teachers	Salary	50
Assess	Stop comparing to Japan, other schools	48
Parents	Accountability/involvement	48
Program	Class size, student/teacher ratio	44
Program	School Prayer - divided issue	40
Program	Emphasis on sports	38
Teachers	Incentives to keep, leaving state	36
Students	Leave State	35
Students	Leave state	35
Program	Compete nationally & internationally	32
St Offic	Reexamine HB28 funding	31
Geog	Geographic isolation of teachers	28
Program	Identify needs	28
Program	Limited in small schools	28
St Offic	Political cooperation absolute necessity for policy-ma	28
Teachers	Trend toward alternative certification, tchrs cert. tc	28
Higher Ed	Statewide plan after high school	27
Teachers	Tenure	27
Assess	Real purpose of tests, standard test	25
Program	Social promotion	25
Program	Supplies & materials lacking	25
Program	Schools taking on responsibility from parents	25
Program	Corporal punishment	25
St Offic	Give them a report card on their progress	25
Curric	Stricter program for college prep	23
St Offic	Opening speech hostile to teachers	23
Students	Accountability/involvement	23
Program	Technology	21
Program	Train students to educate themselves	20
Higher Ed	Rigid entrance standards, discourage innovation	18
St Offic	Define basic education	18
Curric	More Arts, humanities, history	17
Community	Lack of interest of change in education	16
Finance	Explain how funded to community	15
Program	Respond to research in education	15
Program	School calendar outmoded	15

Montana Schools - Missoula Maximum magnitude: 550

4. LIKE BEST

Category	Issues	TOTAL SCORE By Category
Teachers	High Quality, dedication	166
Students	High Quality, high test scores	96
Community	Local control	59
Program	Project Excellence, good	59
Staff	Dedication of teachers/admin/trustees	56
Program	High standards, quality in MT	48
Community	Easy access to trustees & admin, small schools	41
Program	Way professionals handle problems	41
Program	Quality, optimistic - especially rural schools	34
St Offic	Wonderful state, easier to change system	31
Program	Student/teacher ratio	27
Montana	Few intercity problems	26
Students	Low dropout rate, work ethic	26
St Offic	Work toward betterment of education	25
Students	Diverse, variety	24
Community	Support for local schools	20
St Offic	OPI doing great job, i.e. Briggs & Dolan	20
Montana	Large state, smaller schools	19
Program	Control & respect good	16
St Offic	Stress good points	16
Program	Best - band, music, sports	15

REGIONAL EDUCATIONAL MEETINGS
LOCAL SCHOOLS
Missoula 1/24/90

II. LOCAL SCHOOLS
Local Public Schools - Missoula

1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By Category
Admin	Lack of quality	53
Admin	Salary level	28
Admin	Distant from parents	28
Admin	Too many, duplication	11
Community	Unify elementary & high school districts, consolidatio	79
Community	Amount of local control	33
Community	Overreaction to negative press	31
Community	Increase in school population	20
Community	Lack of cooperation from teachers & administrators	10
Community	Interest groups MEA, NEA	4
Curric	Interrelate it	28
Curric	More basic skills	25
Curric	Retain core curriculum, standard curric	16
Curric	Visual Arts	3
Curric	Foreign Language in grade schools	2
Curric	Physical education	1
Curric	Sex ed in high schol	8
Finance	Fiscal resources, lack of, dependable source	254
Finance	Equalization (including cap. outlay, transp)	40
Finance	Efficient use, accountability	40
Finance	Mandated but not funded	24
Parents	Lack of communication with board, schools	99
Parents	Lack of involvement	62
Parents	Should be able to judge school performance	4
Phys Plant	Facilities	18
Phys Plant	Utilizing it all year	17
Phys Plant	Money in instructions, not gyms	2
Program	Class size, student/teacher ratio	187
Program	At-risk, suicide, dropouts, services	181
Program	Middle School Program - local - dislike	85
Program	Raise standards for students, priority on academics	81
Program	Technology, computer	72
Program	Pressure to solve society's problems	58
Program	Voc-ed prgram	52
Program	Supplies, books, computers	49
Program	Need school nurse	47
Program	Not meeting needs of average, low-average	39
Program	Gifted & talented	33
Program	Thinking skills	28
Program	Inservice	27
Program	Social promotion	25
Program	Counseling services, especially K-5	24
Program	Define needs first, then solve	23
Program	Loss of fine arts program	17
Program	Role of extracurricular	13
Program	College entrance requirements limit HS choice	13
Program	School year too short	10

Program	Support staff	8
Program	More hands-on	6
Program	Disabled children, retaining Chapter 1	5
Program	Well rounded	3
Program	Grading policies	3
Program	Attendance policy	2
Program	Latch-key kids	2
Program	More academic extracurricular activities	1
St Offic	Leadership, high expectations	17
St Offic	Politicians should spend time in schols	1
Students	What about those who slip through	25
Students	Individual needs	25
Students	Leave the state	25
Students	Discipline, profanity, absenteeism	22
Students	Praise excellence in students	9
Teach Ed	Preparation	3
Teachers	Salary level	89
Teachers	Tenure, quality of teachers	53
Teachers	Too much load, burnout	38
Teachers	Increase in non-teaching duties	9
Teachers	Should all take special ed classes	3

Local Public Schools - Missoula

2. LIKE BEST

Category	Issues	TOTAL SCORE By Category
Admin	Excellent County Supt., local adminis, good mgmt	83
Community	School accessible to parents	93
Community	Involved, volunteers, public support	73
Community	Local control	15
Community	Neighborhood schools	12
Curric	Strong basic reading instruction	28
Curric	Rich	17
Curric	Ongoing reviews	10
Parents	Good involvement, openness	92
Parents	Freedom of choice of schools, smaller or larger	34
Phys Plant	Good plant	6
Program	Pleasant classroom environment, caring	85
Program	Meeting needs of all kids, adequate (esp ele)	85
Program	Inservice training	79
Program	All involved in the process	43
Program	Activities, sports, band/music	30
Program	Challenges gifted, gifted program	30
Program	Drug/Alcohol programs	29
Program	Raise standards	25
Program	Variety of topics and areas, broad	25
Program	Fine Arts - need more	25
Program	Good academic environment, no nonsense	25
Program	Support services	20
Program	Special education improvement	16
Program	Good use of outside resources	12
Program	New accreditation standards - positive	9
Program	Excellent health ed	9
Program	Supplies, manipulatives available	4
Program	Math, computer	4

Program	Child centered	3
Program	Counseling	3
Program	School nurse	3
Program	Reading, language arts	3
Program	Libraries	3
Program	Basic Ed	2
Program	Class size, student/teacher ratio	1
Program	Pilot from UM	1
Students	Academically excellent, compete nationally	138
Students	Growing up, not too fast	20
Students	Good kids, low dropout rate	17
Teachers	Dedicated, high quality	345
Teachers	Support each other, team teaching	45

Montana Schools - Missoula

3. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By Category
Admin	Consolidate position of superintendents	9
Assess	Stop comparing to Japan, other schools	48
Assess	Real purpose of tests, standard test	25
Community	Consolidation	126
Community	Lack of interest of change in education	16
Community	Local Control	10
Community	More attendance at school board meetings	8
Curric	Stricter program for college prep	23
Curric	More Arts, humanities, history	17
Curric	Integrated school curric in health	12
Curric	Teach patriotism	4
Finance	Fund what is mandated, need funding, reliable source	252
Finance	Equalization	239
Finance	Explain how funded to community	15
Finance	Each district choose limits, no caps	9
Finance	Taxes high	6
Geog	Geographic isolation of teachers	28
Higher Ed	Statewide plan after high school	27
Higher Ed	Rigid entrance standards, discourages innovation	18
Parents	Accountability/involvement	48
Program	Students with special needs, at risk, D/A problems	73
Program	Counseling	50
Program	Back to basics	50
Program	Class size, student/teacher ratio	44
Program	School Prayer - divided issue	40
Program	Emphasis on sports	38
Program	Compete nationally & internationally	32
Program	Limited in small schools	28
Program	Identify needs	28
Program	Corporal punishment	25
Program	Social promotion	25
Program	Schools taking on responsibility from parents	25
Program	Supplies & materials lacking	25
Program	Technology	21
Program	Train students to educate themselves	20
Program	Respond to research in education	15

Program	School calendar outmoded	15
Program	Vo-ag, vo-ed courses needed	13
Program	Observe Martin Luther King Holiday, minorities	12
Program	Length of school day/year - use facilities	9
Program	No alternative schools	9
Program	Change compulsory age limits (16)	9
Program	Teach democratic skills, geography, history	8
Program	Principals teach, teachers do administration	6
Program	Gifted Program	6
Program	Reward excellence	3
Program	Latchkey, daycare	2
St Offic	New Century Plan - for Montana? Inadequate.	99
St Offic	Low priority to education - lack of leadership	85
St Offic	Reexamine HB28 funding	31
St Offic	Political cooperation absolute necessity for policy-ma	28
St Offic	Give them a report card on their progress	25
St Offic	Opening speech hostile to teachers	23
St Offic	Define basic education	18
St Offic	Legislative unpredictability	9
St Offic	Support Project Excellence	3
St Offic	Need Educational Research at OPI	3
Students	Leave state	35
Students	Leave State	35
Students	Accountability/involvement	23
Teach Ed	More rigorous	2
Teachers	Salary	50
Teachers	Incentives to keep, leaving state	36
Teachers	Trend toward alternative certification, tchrs cert. tc	28
Teachers	Tenure	27
Teachers	Given extra duties	12
Teachers	"Graying" of the faculty	10
Teachers	Accountability	5

Montana Schools - Missoula

4. LIKE BEST

Category	Issues	TOTAL SCORE By Category
Admin	Quality	9
Admin	Elect local superintendent	3
Community	Local control	59
Community	Easy access to trustees & admin, small schools	41
Community	Support for local schools	20
Community	One-room school houses - Eastern Mt	9
Finance	Funding increase	4
Montana	Few intercity problems	26
Montana	Large state, smaller schools	19
Parents	Interested in schools	1
Program	Project Excellence, good	59
Program	High standards, quality in MT	48
Program	Way professionals handle problems	41
Program	Quality, optimistic - especially rural schools	34
Program	Student/teacher ratio	27
Program	Control & respect good	16
Program	Best - band, music, sports	15
Program	Meeting individual and special needs	9

Program	Special Ed	3
St Offic	Wonderful state, easier to change system	31
St Offic	Work toward betterment of education	25
St Offic	OPI doing great job, i.e. Briggs & Dolan	20
St Offic	Stress good points	16
St Offic	Idea of this forum - continue	9
Staff	Dedication of teachers/admin/trustees	56
Students	High Quality, high test scores	96
Students	Low dropout rate, work ethic	26
Students	Diverse, variety	24
Teachers	High Quality, dedication	166
Teachers	Enthusiastic	12
Teachers	Cooperative	3

REGIONAL EDUCATIONAL MEETINGS
Local Issues
Columbia Falls 1/25/90

II. LOCAL SCHOOLS — Maximum magnitude: 375

Local Public Schools - Columbia Falls

1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Program	Class size, student/teacher ratio	118
Parents	Lack of involvement, need better understanding of rol	105
Finance	Not enough money to focus on state mandates	103
Students	At-risk, dropout, drugs	99
Program	Programs for gifted, above average	88
Finance	Look to other sources of funds	76
Teachers	Get rid of, don't hire poor quality	54
Program	Focus in on activities vs. curriculum	50
Finance	Equalization	47
Finance	Teachers' salaries	44
Phys Plant	Lack of space	32
Program	Preschool ed	29
Community	Consolidation	28
Non-pub	Reevaluate home-schools	25
Program	Need for counseling services	24
Program	Need texts standard throughout district	20
Program	Trying to cure society's ills	19
Community	Lack of respect, appreciation for education	18
Curric	More vo-ag	16
Program	Telecommunications, satellite	16
Program	Proj Excellence vs. New Century Plan	15
Program	Challenge all students	15
Program	Evaluation of tchrs, admin, board members	12
Program	Computers equally distributed across district	12
Program	Spec Ed and G/T in regular classroom	12
Program	Elementary requirements for attendance	12
Program	Longer day	11

Local Public Schools — Maximum magnitude: 375

2. LIKE BEST - Columbia Falls

Category	Issues	TOTAL SCORE By magnitude
Teachers	Strong, dedicated	246
Parents	Support and involvement in schools	132
Program	Progressive & innovative	79
Teachers	Challenging students well, college prep	69
Teachers	Cooperation, sharing with teachers, admin, board	67
Program	Inservice training	56
Community	Involvement of schools in community	55
Community	Can approach teachers, communication	48
Admin	Appreciate them, excellent	43
Phys Plant	Maximizes resources despite lack of space	34
Program	Speech programs	29
Students	Diverse social and economic based group	29
Program	After school studies, extracurricular activities	18
Program	Professional freedom, staff centered decision making	18
Program	Teachers writing curriculum	16
Staff	Good support staff	14
Students	Enthusiastic, lack of discipline problems	12
Program	Superior, good lifestyle	11

Montana Schools - Columbia Falls Maximum magnitude: 375

3. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Finance	Equalization, Supreme Court decision	151
Finance	State funding, upset with special session, tax revisi	124
Finance	Funding for mandates	103
Community	Consolidation	98
Program	Too much expected of schools	66
Program	Class size, student/teacher ratio	61
Curric	More flexibility in vo-ed curric	59
Students	At-risk students, dropout, drug/alcohol	56
Curric	Need state mandated curriculum, consistent curric	50
Phys Plant	Lack of space	32
Admin	Too many, need innovation	31
Program	Counseling services	31
Program	Quality of education	28
St Offic	Does Century Program offer solutions for MT problems	27
Finance	Better teacher pay to retain teachers	26
Parents	Get involved	25
Program	Gifted & talented program	21
Community	Local control	20
Program	Elementary schools good/high schools poor	20
St Offic	Short-term planning, lack of priority for education	19
St Offic	Define public education	16
Students	Follow those who do and don't go to college	16
Teachers	Tenure, removal for non-performance	15
Program	School days too short, too many activities	13
Assess	Standardized tests misleading	12
Finance	Spending in schools	12
Community	Better home/school cooperation	11

Montana Schools - Columbia Falls Maximum magnitude: 375

4. LIKE BEST

Category	Issues	TOTAL SCORE By magnitude
Teachers	Strength and dedication, high quality	133
Program	High quality, doing something right	58
Community	Involvement of parents, community, PTA, schools	52
Community	Local control	51
Students	Quality of students, achievement	34
Admin	Appreciate them and their communication	32
St Offic	Good communication, OPI	31
Program	Structure of the system, maximizing resources	30
St Offic	Today's forum	29
Program	Increase in graduation requirements	25
St Offic	Support Project Excellence	25
Teachers	Sharing information, professional	25
St Offic	State environment - lacks many problems of other area	21
St Offic	Commitment to inservice training	20
Program	Drug/Alcohol awareness, social problems, cnsling	16
Teachers	Have done well for a long time on little	10

REGIONAL EDUCATIONAL MEETINGS
Local Issues
Columbia Falls 1/25/90

II. LOCAL SCHOOLS
Local Public Schools - Columbia Falls

1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By category
Admin	Too many	7
Assess	Levels in MT for local schools	9
Assess	Decreasing SAT scores	4
Community	Consolidation	28
Community	Lack of respect, appreciation for education	18
Community	Lack of communication between school,parent,community	4
Curric	More vo-ag	16
Curric	Stronger language and laboratory skills	8
Curric	Should be broader in small schools	6
Curric	Social studies, history - taught for national tests	4
Curric	Reading	4
Curric	Sex Ed	3
Curric	Foreign language	2
Curric	P.E. mandatory through 12th grade	2
Curric	Review it	1
Finance	Not enough money to focus on state mandates	103
Finance	Look to other sources of funds	76
Finance	Equalization	47
Finance	Teachers' salaries	44
Finance	Local costs, accountability	9
Non-pub	Reevaluate home-schools	25
non-pub	Drawing students	2
Parents	Lack of involvement, need better understanding of role	105
Phys Plant	Lack of space	32
Program	Class size, student/teacher ratio	118
Program	Programs for gifted, above average	88
Program	Focus in on activities vs. curriculum	50
Program	Preschool ed	29
Program	Need for counseling services	24
Program	Need texts standard throughout district	20
Program	Trying to cure society's ills	19
Program	Telecommunications, satellite	16
Program	Challenge all students	15
Program	Proj Excellence vs. New Century Plan	15
Program	Spec Ed and G/T in regular classroom	12
Program	Evaluation of tchrs, admin, board members	12
Program	Computers equally distributed across district	12
Program	Elementary requirements for attendance	12
Program	Longer day	11
Program	Basic skills	9
Program	More grant writers	6
Program	Low standards	4
Program	Vo-ed	3
Program	Special Education	3
Program	Grading system review	1
Students	At-risk, dropout, drugs	99

Students	Discipline	1
Teachers	Get rid of, don't hire poor quality	54
Teachers	Respect professionalism	1

Local Public Schools

2. LIKE BEST - Columbia Falls

Category	Issues	TOTAL SCORE By category
Admin	Appreciate them, excellent	43
Admin	Too many	9
Community	Involvement of schools in community	55
Community	Gets student academic & social info, accountability	9
Community	Strong support for physical facilities	4
Community	Local control	3
Community	Can approach teachers, communication	48
Curric	Still teaching basics	8
Curric	Good science & math	2
Curric	Vo-ed good	2
Parents	Support and involvement in schools	132
Phys Plant	Maximizes resources despite lack of space	34
Program	Progressive & innovative	79
Program	Inservice training	56
Program	Speech programs	29
Program	Professional freedom, staff centered decision making	18
Program	Teachers writing curriculum	16
Program	Superior, good lifestyle	11
Program	After school studies, extracurricular activities	18
Program	Sex equity	9
Program	Special education expansion	6
Program	Class size, student/teacher ratio	6
Program	Reading - content area	4
Program	Separate 7th grade	3
Program	Counseling	1
Staff	Good support staff	14
Students	Diverse social and economic based group	29
Students	Enthusiastic, lack of discipline problems	12
Students	Excellent students	8
Teachers	Strong, dedicated	246
Teachers	Challenging students well, college prep	69
Teachers	Cooperation, sharing with teachers, admin, board	67

Montana Schools - Columbia Falls

3. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By category
Admin	Too many, need innovation	31
Assess	Standardized tests misleading	12
Community	Consolidation	98
Community	Local control	20
Community	Better home/school cooperation	11
Community	Blaming business failure on schools	3
Curric	More flexibility in vo-ed curric	59
Curric	Need state mandated curriculum, consistent curric	50
Curric	Mandatory PE through grade 12	3
Finance	Equalization, Supreme Court decision	151
Finance	Funding for mandates	103
Finance	State funding, upset with special session, tax revisio	124

Finance	Better teacher pay to retain teachers	26
Finance	Spending in schools	12
Finance	Vocher system	3
Non-pub	Better guidance to home-schools	3
Parents	Get involved	25
Phys Plant	Lack of space	32
Program	Too much expected of schools	66
Program	Class size, student/teacher ratio	61
Program	Counseling services	31
Program	Quality of education	28
Program	Gifted & talented program	21
Program	Elementary schools good/high schools poor	20
Program	School days too short, too many activities	13
Program	Telecommunications	9
Program	Discipline	9
Program	Poor reading & writing skills	9
Program	School size quality - larger/smaller	6
Program	Broad, individual attention	4
St Offic	Does Century Program offer solutions for MT problems	27
St Offic	Short-term planning, lack of priority for education	19
St Offic	Define public education	16
Students	At-risk students, dropout, drug/alcohol	56
Students	Follow those who do and don't go to college	16
Students	Above average in Montana, testing	9
Teachers	Tenure, removal for non-performance	15
Transp	Transportation	3

Montana Schools - Columbia Falls

4. LIKE BEST

Category	Issues	TOTAL S By cate
Admin	Appreciate them and their communication	32
Community	Local control	51
Community	Involvement of parents, community, PTA, schools	52
Community	Consolidation	9
Program	High quality, doing something right	58
Program	Structure of the system, maximizing resources	30
Program	Increase in graduation requirements	25
Program	Drug/Alcohol awareness, social problems, cnsling	16
Program	Continuation of gifted & talented mandate	9
Program	Special Education program growth	6
Program	Preschool, kindergarten	4
St Offic	Good communication, OPI	31
St Offic	Today's forum	29
St Offic	Support Project Excellence	25
St Offic	State environment - lacks many problems of other areas	21
St Offic	Commitment to inservice training	20
St Offic	Legislative effort to solve problems fo funding	3
Students	Quality of students, achievement	34
Students	Like school	9
Students	Diversity of student body - economic & social	6
Teachers	Strength and dedication, high quality	133
Teachers	Sharing information, professional	25
Teachers	Have done well for a long time on little	10

REGIONAL EDUCATION MEETINGS
BUTTE 1/30/90

II. LOCAL SCHOOLS
Local Public Schools
BUTTE 1/30/90 Maximum magnitude: 375

1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Parents	Involvement/expectation for children & education	112
Students	"At-risk" students	105
Program	Student/teacher ratio, class size	102
Finance	School funding - lack of resources	89
Students	Welfare of whole child, social skills	77
Teachers	Not performing up to standards, tenure	54
Community	Teachers/Administration need to be supported	43
Program	Class size, program requirements	41
Program	Elementary counselors	36
Program	Need more positive programs (DARE)	33
Program	Reduced special programs	31
Parents	Choice - related to babysitter/athletics	28
Program	Need high standards for kids	26
Curric	Prepare for more than college (vo-tech, job trng)	25
Program	For average/middle students	25
Program	Self-contained classrooms - more individual attn	25
Teachers	Role as babysitters	25
Program	After school enrichment, latchkey, childcare	23
Finance	Salary schedule compared to national average	19
Finance	Mandating but not financing	18
Phys Plant	Heat, lights costs in school, facility upkeep	18
Curric	Stress on basic skills	16
Program	Too much Board of Regents control, admission standard	16
Students	Attitude about education	16
Curric	Coordination between schools	15
Program	Quality of education	15
Community	Demands of business & technology	12
Finance	Taxes	12
Finance	Know actual per capita spending, equalization	12
Program	Schools that meet all social needs of kids	12
Program	Lack of time	12
Program	Project Excellence	11

Local Public Schools - Butte Maximum magnitude: 375

2. LIKE BEST

Category	Issues	TOTAL SCORE By magnitude
Teachers	Quality, dedicated, caring	148
Community	Support for schools, mill levy	54
Teachers	Support for teacher initiative and innovation	54
Community	School solicits input, cooperation adm/par/tchrs	49
Phys Plant	Maintenance and remodeling	43
Adminis	Supt. and Principal present, accountable, changing st	39
Program	DARE - at risk, Teens in Partnership	38
Program	High quality of academics (all pull together)	35
Program	Middle school - work done to change program	28
Goals	Common - kids	25
Sch Board	Interested people, good trustees	24
Students	Above natl average on standardized tests, good studen	22
Program	Excellent job of small, rural schools with academics	21
Teachers	Curriculum freedom and input	19
Curric	Very strong, successful, proactive	18
Adminis	Collective gaining	16
Teachers	Accessibility	12

Montana Schools - Butte Maximum magnitude: 375

3. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By magnitude
Finance	Funding is inadequate - lack of resources	113
Structure	Small schools, large state	54
Students	At-risk need stringent rules for assistance	53
Finance	Equalization issues, low wealth areas	49
Teachers	Teachers' salaries, state salary schedule	46
Students	Transient population	41
St Offic	Need to support Project Excellence - funding	36
Community	Demands of business & technology	33
Curriculum	Geared to college and entrance requirements	29
St Offic	Governor's proposals not best for kids	28
Parents	Choice - related to babysitter/athletics	27
Community	Lack of respect for education	25
Curriculum	Vo-ed not strongly supported	25
Finance	No budget increase - hasn't kept up with inflation	25
Finance	Need stable, adequate funding	25
Non-public	Home school threat to quality education	25
Students	Teach social skills, deal with whole student	25
Teachers	Loss of professional staff	25
Finance	Budget is balanced on the back of education	24
Parents	Parental involvement without intimidation	20
Community	Local control	16
Curriculum	Standardized text books - state curriculum	16
Program	Student/teacher ratio, class size	16
Teachers	Spend time as disciplinarians	13
Curriculum	Explosion in amount of information	12
Finance	Know actual per capita spending	12

Montana Schools - Butte Maximum magnitude: 375

4. LIKE BEST

Category	Issues	TOTAL SCORE By magnitude
Teachers	Quality, dedicated, caring	73
Community	Parents, community support schools and quality	68
Program	Excellent education and end product	57
St Offic	Grassroots communication to state house, like tonight	37
Community	Work ethic	25
Goals	Common - kids	25
Program	Class size good	25
Students	Good kids	23
St Offic	OPI doing a good job	21
Students	Compete well in standardized tests, good product	19
Sch Board	Interested people	16
St Offic	New people impressed with Montana schools	14
Community	Opportunities to attend college in state	12
Program	Prepare students for other states	12
St Offic	Small rural state, people choose the environment	12
Structure	No major changes	12

REGIONAL EDUCATION MEETINGS
BUTTE 1/30/90

II. LOCAL SCHOOLS
Local Public Schools
BUTTE 1/30/90

1. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By Issue
Admin	Lack of authority	2
Assess	Assessment tests	1
Community	Teachers/Administration need to be supported	43
Community	Demands of business & technology	12
Community	Lack of local control	9
Community	Communication with schools	3
Curriculum	Prepare for more than college (vo-tech, job trng)	25
Curriculum	Stress on basic skills	16
Curriculum	Coordination between schools	15
Curriculum	Citizenship	3
Curriculum	Develop new programs and maintain special ones (AIDS,	0
Finance	School funding - lack of resources	89
Finance	Salary schedule compared to national average	19
Finance	Mandating but not financing	18
Finance	Know actual per capita spending, equalization	12
Finance	Taxes	12
Parents	Involvement/expectation for children & education	112
Parents	Choice - related to babysitter/athletics	28
Phys Plant	Heat, lights costs in school, facility upkeep	18
Program	Student/teacher ratio, class size	102
Program	Class size, program requirements	41
Program	Elementary counselors	36
Program	Need more positive programs (DARE)	33
Program	Reduced special programs	31
Program	Need high standards for kids	26
Program	For average/middle students	25
Program	Self-contained classrooms - more individual attn	25
Program	After school enrichment, latchkey, childcare	23
Program	Too much Board of Regents control, admission standard	16
Program	Quality of education	15
Program	Lack of time	12
Program	Schools that meet all social needs of kids	12
Program	Project Excellence	11
Program	Athletics take $ from other programs	5
Program	Discipline problems, school climate	3
Program	What is a basic education?	1
Students	Welfare of whole child, social skills	77
Students	Attitude about education	16
Students	"At-risk" students	105
Teachers	Not performing up to standards, tenure	54
Teachers	Role as babysitters	25
Teachers	Accessibility	9

Local Public Schools - Butte

2. LIKE BEST

Category	Issues	TOTAL SCORE by issue
Adminis	Supt. and Principal present, accountable, changing st	39
Adminis	Collective gaining	16
Adminis	Survived without administrator	1
Community	Support for schools, mill levy	54
Community	School solicits input, cooperation adm/par/tchrs	49
Curriculum	Very strong, successful, proactive	18
Goals	Common - kids	25
Phys Plant	Maintenance and remodeling	43
Program	DARE - at risk, Teens in Partnership	38
Program	High quality of academics (all pull together)	35
Program	Middle school - work done to change program	28
Program	Excellent job of small, rural schools with academics	21
Program	Doing some vocational training	9
Program	Involved with whole child	9
Program	Quality of larger over smaller schools	8
Program	District and class size	6
Program	Special program for educationally delayed	6
Program	Inservice	4
Program	Wellness	3
Program	Gifted education	2
Sch Board	Interested people, good trustees	24
Standards	Proj Excellence-forces community involvement	2
Students	Above natl average on standardized tests, good studen	22
Teachers	Quality, dedicated, caring	148
Teachers	Support for teacher initiative and innovation	54
Teachers	Curriculum freedom and input	19
Teachers	Accessibility	12

Montana Schools - Butte

3. CONCERNED ABOUT

Category	Issues	TOTAL SCORE By Issue
Assess	Concerned about statewide OPI directed assessment	3
Community	Demands of business & technology	33
Community	Lack of respect for education	25
Community	Local control	16
Community	Consolidation	4
Community	No formal school/business link	2
Curriculum	Geared to college and entrance requirements	29
Curriculum	Vo-ed not strongly supported	25
Curriculum	Standardized text books - state curriculum	16
Curriculum	Explosion in amount of information	12
Curriculum	Uniform grading system	2
Finance	Funding is inadequate - lack of resources	113
Finance	Equalization issues, low wealth areas	49
Finance	No budget increase - hasn't kept up with inflation	25
Finance	Need stable, adequate funding	25
Finance	Budget is balanced on the back of education	24
Finance	Know actual per capita spending	12
Finance	Change doesn't rely on mill levies	3

Non-public	Home school threat to quality education	25
Parents	Choice - related to babysitter/athletics	27
Parents	Parental involvement without intimidation	20
Phys Plant	Facilities - bonds, mills	6
Program	Student/teacher ratio, class size	16
Program	Improve staff development	3
St Offic	Need to support Project Excellence - funding	36
St Offic	Governor's proposals not best for kids	28
St Offic	Studying schools in vacuum misses issue, what is impt	4
St Offic	Need quality in state/county offices	3
Structure	Small schools, large state	54
Structure	Lack of long-term planning	6
Structure	Longer school year	1
Students	At-risk need stringent rules for assistance	53
Students	Transient population	41
Students	Teach social skills, deal with whole student	25
Teach Ed	Need to upgrade programs	4
Teachers	Teachers' salaries, state salary schedule	46
Teachers	Loss of professional staff	25
Teachers	Spend time as disciplinarians	13
Teachers	Tenure	3

Montana Schools - Butte

4. LIKE BEST

Category	Issues	TOTAL SCORE By Issue
Community	Parents, community support schools and quality	68
Community	Work ethic	25
Community	Opportunities to attend college in state	12
Community	Schools heart of community	9
Community	LOCAL CONTROL, schools diverse	1
Curriculum	Innovative approach (EDUNET)	4
Goals	Common - kids	25
Program	Excellent education and end product	57
Program	Class size good	25
Program	Prepare students for other states	12
Program	Competitiveness	4
Sch Board	Interested people	16
St Offic	Grassroots communication to state house, like tonight	37
St Offic	OPI doing a good job	21
St Offic	New people impressed with Montana schools	14
St Offic	Small rural state, people choose the environment	12
St Offic	Consolidate OPI and the Board of Public Ed	3
Standards	New state standards	1
Structure	No major changes	12
Structure	Equality and progressive, open to change	6
Structure	Personal attention in small schools	4
Structure	Many districts to serve far-flung MT students	1
Students	Good kids	23
Students	Compete well in standardized tests, good product	19
Teachers	Quality, dedicated, caring	73

R E G I O N A L E D U C A T I O N M E E T I N G S

III. GOVERNOR'S PROPOSALS - statewide summary

REGIONAL EDUCATION MEETINGS - JANUARY 1990
STATEWIDE SUMMARY

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REGIONAL EDUCATION MEETINGS - JANUARY 1990
III. Governor's Proposals

C H O I C E

1. WHAT IS GOOD ABOUT THIS PROPOSAL

Involves parents in education	103
Provides college credits for high school seniors	77
Will allow access to broader curriculum	66
Find nothing good in this proposal	63

2. WHAT IS THE CONCERN ABOUT THIS PROPOSAL

The logistics of planning - transportation, budgeting, scheduling, facility use	361
Athletes will be recruited by schools	336
Equalization issues because of major benefit to wealthy and large districts	305
Not a Montana issue, not feasible - we have all that Montana's geography can handle	167

3. WHAT IS NEEDED TO PUT PROPOSAL IN PLACE

Policies, limits, guidance for logistics	212
Structured funding	138

R E P O R T C A R D S

1. WHAT IS GOOD ABOUT THIS PROPOSAL

Will communicate information, provide awareness	229
Will provide for accountability	118
Find nothing good in this proposal	95
Will point out strengths and weaknesses	89

2. WHAT IS THE CONCERN ABOUT THIS PROPOSAL

Test scores are too limited to use as basis	296
Shouldn't compare dissimilar schools, environments	237
Question the purpose for this proposal	107

3. WHAT IS NEEDED TO PUT PROPOSAL IN PLACE

Determine purpose for this and do planning	175
Educate and gather community and parent input	162
Do not put this proposal in place	65

LOCAL CONTROL

1. WHAT IS GOOD ABOUT THIS PROPOSAL

Local people know local needs	161
Will save money	73
Will provide for less paperwork	58
Not a good proposal	54

2. WHAT IS THE CONCERN ABOUT THIS PROPOSAL

Need some regulations for consistency	230
Will mean loss of funding	125
Some oversight of local decision makers	99
Too vague, unclear	87

3. WHAT IS NEEDED TO PUT PROPOSAL IN PLACE

Can't tell what's needed, too vague	141
Need local awareness, training, and input	141
Need funding that has no strings attached	93

ALTERNATIVE CERTIFICATION

1. WHAT IS GOOD ABOUT THIS PROPOSAL

Use untapped, talented community people	240
Use these people in speciality areas - vo-ed, etc.	173
Provide options for small, rural districts	94
Nothing good about this proposal	85

2. WHAT IS THE CONCERN ABOUT THIS PROPOSAL

More to teaching than subject matter knowledge	830
Need standards and qualification guidelines	200
Do not need because there is no shortage of teachers	91

3. WHAT IS NEEDED TO PUT PROPOSAL IN PLACE

Set guidelines, standards	234
Need training for those alternatively certified	92
Don't want it, don't do it, don't need it in Montana	84

M E R I T P A Y

1. WHAT IS GOOD ABOUT THIS PROPOSAL

It rewards hard work and excellence	218
The concept and theory are good	93
Nothing good about this proposal	50

2. WHAT IS THE CONCERN ABOUT THIS PROPOSAL

Divisiveness and lack of cooperation between teachers	492
Criteria needs to be established	407
Will become a popularity contest, political	148
How will these costs be funded	123

3. WHAT IS NEEDED TO PUT PROPOSAL IN PLACE

Need objective criteria	219
Need a peer or committee review process	115
Should do group or school rewards	85
Need funding to put this in place	78

REGIONAL EDUCATION MEETINGS - JANUARY 1990
GLENDIVE

REGIONAL EDUCATION MEETINGS - JANUARY 1990
III. Governor's Proposals - Glendive
1. GOOD

Category Issues	TOTAL SCORE By Issue
CHOICE - GOOD	
High school students could get college credit	28
Students can go to larger schools	20
Offer more programs	15
Ideally all would like choice	10
Parental support of schools	7
Schools could specialize	6
Accountability	3
Schools will improve to compete	2
Can fit the student to the school	2
Convenient to travel	1
REPORT CARDS - GOOD	
Will show strengths & weaknesses of district	31
Source of pride, continue good work	24
Will help set goals and standards	23
Will educate and inform the public	20
Will give more data to use positively	16
Provide accountability to taxpayer	13
More parental involvement	3
Identify problems of individuals	3
Create state standards	3
Couple this with choice	1
May get school to be competitive	1
LOCAL CONTROL/ELIMINATION OF REGS - GOOD	
Local board knows local needs, more responsive	54
Less bureaucracy, more efficiency	36
Will save dollars	22
Possibilities for innovative programs, regs limit flexibility	18
Funding would be easier	16
Would consolidate urban elementary schools to save money	15
Local could regulate days off	15
Some regs don't fit all schools	9
More schools take advantage of more programs	6
More time for teaching & education	6
May save paperwork	1
ALTERNATIVE CERTIFICATION - GOOD	
Greater use of community resources, experts	68
Ability to offer more courses	46

Currently in use, available	37
May relieve teacher shortage in emergencies	25
Could be used in workshops	16
Could use outdated certified people, career professionals	15
More options for small schools	12
Will bring more people into teaching, less costs	6
Nothing	5

MERIT PAY - GOOD

Would give more $$ to some teachers	25
Good concept - use other options besides merit pay	9
Good if used to develop education	9
Rewards those who excell	8
Most teachers go beyong the call of duty	8
Good if used to develop specialized teachers	6
Easier to get rid of bad teachers, relax tenure	5
Sets precedent for local schools paying bonuses	5
Nothing	3
Provides "real world" incentives	3
You get what you pay for	3
Raise pay level	1

III. Governor's Proposals - Glendive

2. CONCERN

Category Issues	TOTAL SCORE By Issue
CHOICE - CONCERN	
Budget problems	53
Loss of enrollment would hurt rural schools	44
Scheduling & registration problems	41
How often can students shift, transient population	32
What happens to quality as school expands	28
Too many questions left in this proposal	25
Extracurricular effect	18
Transportation concerns, who pays	18
Competition for student money, how funded	15
Where would parent vote mill levies	9
Irrelevant to Montana - too few, too big	3
Force consolidaton	3
Recruiting of students	3
Few choices available	3
REPORT CARDS - CONCERN	
Tests will be overemphasized, taught to underachieveing	55
Who will pay for it, perhaps better spent on education	44
Will require administrative time	28
What information & standards are to be used	28
Info already collected, not used	25
Concern that consultants would run it	25
Why teacher attendance, absence?	20

Schools do this already	16
What is the purpose?	12
May result in loss of revenue, sanctions	7
Win at any cost	5
Special education students should be report	5
May be biased and skewed	3
Bad for poor schools	3
What credit goes to schools, what to home environment?	3
Compare schools	3
Evaluate teachers	3
Don't use with choice	2
Objectivity	2
More recordkeeping	2

LOCAL CONTROL/ELIMINATION OF REGS - CONCERN

Lack of continuity for transferring students	45
Local school board competency	31
Loss of federal funds	28
Potential for abuse of funds & programs	24
Accreditation standards, quality education	20
Accountability	20
Argument for less state funding, lower certific. standards	19
Concern that basic ed needs to be protected	16
Regulations are good, no standards would be bad	5
Equal opportunity, equalization for students statewide	4
Hard for smaller schools to respond to changing state regs	2
Meeting national, global standards	2

ALTERNATIVE CERTIFICATION - CONCERN

Teaching skills/knowledge needed, not all talented can teache	121
How to evaluate non-certified ability to teach	45
Won't provide for excellence in education	30
School board should not certificate	28
Discourages certification	28
How will salary schedule work	28
Need competent administrators	25
Need skill working with discipline issues	25
Abundance of certified teachers now	25
Don't blanket the law	25
Will this be elementary also	25
Proposal not detailed, unclear	25
Potential to devalue certified teacher	20
Governor's lack of background causes concern	19
Step backwards, national certification coming	16
Need to set standards	14
Short-sighted, recruit for "C" schools & specific areas	12
Way to cut funding	9
Have the process now	9
To break teachers union	5
Not good in mandated academic areas	4
"Cheap" teachers	3
Resentment of insecure teachers	3

Certification does not guarantee quality	3
Lack of control of educational results	3

MERIT PAY - CONCERN

Will damage staff relationships, hard feelings	55
Not fair to all	30
Requires extra costs to dist - funding	29
Teachers not paid adequately now	27
Strongly disagree with merit pay	15
Not like real world	13
Popularity contest, political	12
Who determines recipients, administers	12
Can only apply every 3 years	9
Not measurable	9
Not workable with contracts	8
Competing for grants, not bonus	8
Way to sidestep teacher reward issue - why not in ed or leavi	4
Teachers don't support this	3
Other plans haven't worked in other areas	3
Big schools will get the glory	2

OTHER _GOVERNOR's 5 PROPOSALS_ - CONCERN

One group voted on each of the Governor's proposals
Opposed all of them 18 or 19 to 1 or 2

III. Governor's Proposals - Glendive
3. NEED TO PUT IN PLACE

Category Issues	TOTAL SCORE By Issue
CHOICE - NEED TO PUT IN PLACE	
Clarify, answer all the unanswered questions	53
Handle funding so schools don't suffer	27
Losing educationally	16
Find out why students transferring	9
Personalism being lost	6
Distances too great	3
Not much high school choice	3
Transportation program	3
Limits on transferring	3
Expensive for parents	1
REPORT CARDS - NEED TO PUT IN PLACE	
Educate parents to understand it	25
Set objectives to begin with, guidelines	23
Add special ed. requirement	8
Pay for the implementation	5
Statewide committee to develop	4

Remedies for problems	2
Personnel to do forms	2
Budget for the costs	1

LOCAL CONTROL/ELIMINATION OF REGS - NEED TO PUT IN PLACE

Training for school board members	51
Raise public awareness	34
Availability of funding	25
Reduction of staff	20
Assessments of local needs	16
Minimum standards	5
Changes in board policies	3
Provide services to kids who might miss it	2

ALTERNATIVE CERTIFICATION - NEED TO PUT IN PLACE

Set standards, criteria to choose qualified	60
Would require teacher input	28
Don't want proposal	28
Inservice for board members, detailed guidelines	25
Inservice for liability	20
Re-negotiate master contract	20
Sell it to the public	13
Continuing ed for alt-certified	6
School boards determine allowed areas	3
Support from teachers	3

MERIT PAY - NEED TO PUT IN PLACE

State criteria, equitable	15
Team process for annual evaluation	6
Funding	5
Just do it	3
Do teachers want it	3
Use lottery to award	3
Achievement by children main criteria	2

REGIONAL EDUCATION MEETINGS - JANUARY 1990
HAVRE

REGIONAL EDUCATION MEETINGS - JANUARY 1990
III. Governor's Proposals - HAVRE
1. GOOD

Category Issues	TOTAL SCORE By Issue
CHOICE - GOOD	
NONE - doesn't fit in Montana	28
Freedom of choice	16
We have it	2
Flexibility	1
REPORT CARDS - GOOD	
Source of evaluation for public	21
Designed for each community to use locally	16
Community involvement - awareness	12
Schools will try harder	5
Standardized test only basic - all should do well	3
Good marketing tool	2
Accountability	1
Way to show improvement	1
Schools may benefit financially	1
National statistics	1
LOCAL CONTROL/ELIMINATION OF REGS - GOOD	
Locals would be able to go beyond minimal standards	37
Free up time to deal with education	31
Eliminate duplication and paperwork	26
Save taxpayer money	25
Greater local flexibility with funds	20
If state mandates they should pay.	16
Could use local foreign language teachers	9
Locals know needs best	6
State has too much control	6
Eliminate state evaluation teams	1
ALTERNATIVE CERTIFICATION - GOOD	
Possible to supplement staff, fill difficult positions, i.e.m	42
Can use special expertise, technology	24
Enhance professional & business involvement	16
More options for small districts	13
Cost effective	10
Bring fresh views to student	6
Some areas have different skilled people	6
Local part-time employment	4
Many in schools, done now	4
Will address shortages	3

58
B2

More teachers in pool, better quality	2
Pressure off recruiting teachers	1
Weed out bad teachers	1

MERIT PAY - GOOD

Reward to those with ability, incentive for commited teachers	61
Good concept, should have criteria to meet it	29
Good concept, but money isn't the answer	22
Can improve educational system	4
Compete for high standards	3
Improve evaluation, resolve tenure concerns	2
Opportunity for corporate or business funding	2
Students would be the winners	2
Public will know about good teachers	2

III. Governor's Proposals - HAVRE

2. CONCERN

Category	Issues	TOTAL SCORE By Issue
CHOICE - CONCERN		
	Cost - school equalization & funding	55
	Athletic recruitment, other extracurricular abuses	50
	Already being done, not a real issue	45
	Not feasible - have all the choice geography allows	37
	Concern for civil rights lawsuits	33
	Loss of local board control	20
	Lots of movement & classroom control problems	16
	Individual transportation	6
	Problem students will move from district to district	3
	How will taxing be addressed	3
	Big schools with more than one school will have overcrowding	1
REPORT CARDS - CONCERN		
	Not fair to compare to other communities	28
	What's the purpose - political? tax dollars?	20
	Creates enormous management job, additional dollars	19
	Susceptible to misinterpretation	12
	Lack of local control	10
	Student motivation	6
	How would it be used, political	5
	Compare districts, not schools	3
	Duplication of evaluations already in place	3
	Who does the grading	3
	Nationally judging progress	2
	Already Northwest evaluation	1
LOCAL CONTROL/ELIMINATION OF REGS - CONCERN		
	Possible loss of funds and mandatory consolidation	25
	Standardization impt for students and communities	25

Standards help meet global requirements	25
Parents would have to board students	24
Mechanics a real problem	20
Would promote consolidation, cause busing problems.	16
Health, safety & accreditation require. should be state	16
Would increase class size to save funds	16
Lack of local control	15
Those without training may be poor teachers	9
Negative effects because of loss of regulation	9
Lack of standards, transfer difficulty	3
Need checks and balances	2
Testing discriminate in favor of college bound	1

ALTERNATIVE CERTIFICATION - CONCERN

Teaching skills/knowledge needed; is there internship?	110
Undermines & circumvents current certification	58
Lack of professional commitment	45
Discourages certification	41
Who is the judge of qualifications	34
Proposal too vague	25
Staff morale	25
How would pay scale work	25
Only for specific situation, non transferable?	25
Step backward in education, lets anyone teach	24
Where would it end, too political	16
Students are too important for this	15
Teacher resentment will grow against non-certified	15
Govt fixing things that aren't broken	15
Already can use these people, have 3-yr prog	15
Movement toward national certification	10
Length of time non-certified can teach	9
Competency defined	9
Does it involve administration	9
Usurp the state, local not state	4
Insubordination	3
Poor morale	3
Lets anyone teach	3
"Cheap" teachers	3

MERIT PAY - CONCERN

Who measures criteria for awards	77
Will damage staff relationships, competition, not education	44
Impossible to reward all deserving	37
Pay should not be the reason for teaching better	25
Can the award be received by the same person over & over	25
Will it be controlled locally	25
Teacher would need the right students	25
Extra costs to districts - funding	16
Politics, popularity contest	5
Evaluation should be done be committee	4
Loss of support for unrewarded	3
Get rid of lazy teachers	3

Increases principal time for evaluation	3
Has this system been researched	3
Need to insure that best are identified	3
Who will administrate the program	3

III. Governor's Proposals - HAVRE
3. NEED TO PUT IN PLACE

Category Issues	TOTAL SCORE By Issue
CHOICE - NEED TO PUT IN PLACE	
Not wanted, nothing should be done	29
Build on to school to compete	25
Greater sense of accountability, free neterprise	12
Parents greater sense of ownership	9
Higher accountability for district	9
Save money funneling kids to college	6
REPORT CARDS - NEED TO PUT IN PLACE	
Establish criteria, objectives, timelines	41
Input from schools and parents	32
Clarify use	25
Establish purpose & use of report card	25
Report set up objectively for state use	25
Do this locally	3
Make standards fair to all	2
Schedules testing at appropriate times	1
LOCAL CONTROL/ELIMINATION OF REGS - NEED TO PUT IN PLACE	
More parental participation & concern	9
More people educated about issues	4
Increase funding	3
Clearly delineate what is without regulations	3
Have competent people	3
Continuing feedback to community	2
ALTERNATIVE CERTIFICATION - NEED TO PUT IN PLACE	
Limit to levels & fields	41
Criteria for specialized instructors	39
State mandated courses taught only by certified	25
Training on policies & procedures	20
Definition of qualified & competent	9
A pay scale to fit alternatives	8
Fitting in with other teacher structure	6
Get parent input before hiring	4
More administrators	3
Too much work would need to be done	3
Bachelor's degree	2

MERIT PAY - NEED TO PUT IN PLACE

Committee or team process for evaluation	33
Strengthen systems of teacher evaluation	16
Abolish tenure so teachers strive for excellence	16
Establish guidelines	4
Nine impartial, fair, knowledgeable, honest, non-emotional	3
Figure way to combat teacher disagreement	3
Award for classroom or school	2
Write grant as method of getting funds	2
Award based on cumulative performance	2
Merit pay may work but not $2,000 an award	1

58
C1

REGIONAL EDUCATION MEETINGS - JANUARY 1990
BILLINGS

REGIONAL EDUCATION MEETINGS - JANUARY 1990
III. Governor's Proposals - Billings
1. GOOD

Category	Issues	TOTAL SCORE By Issue
CHOICE - GOOD		
	Schools could specialize, magnet schools	26
	Would facilitate and force consolidation	25
	Motivate schools to improve, competition	18
	Advanced placement courses	12
	Could choose school, values, free choice	7
	Consolidated bookkeeping for districts	6
	Would get parents active	4
	Accountability	3
	Choice of extracurricular activities	2
REPORT CARDS - GOOD		
	Accountability	46
	No merit in proposal, lack of interest	38
	Good overview for parents, awareness	35
	See how Montana is doing compared to nation	27
	Positive issue if OPI is involved	25
	Looking forward to state test on math	20
	Could put education in good light	19
	Could be good if had stud/tch ratio, # of classes, etc.	16
	Community involved in development	8
	Used for improvement	5
	Create interest for new people	4
	Start by experimenting	3
LOCAL CONTROL/ELIMINATION OF REGS - GOOD		
	If it eliminates duplication and non-applicable regulations	37
	Local can respond to kids who fall through funding cracks	37
	District make curriculum decisions	25
	Good if not tied to eligibility for funding	20
	Regulations should be guidelines	16
	Too much emphasis on regulations	15
	Can concentrate on teaching	9
	Concern for efficiency	2
	More control to locals	1
ALTERNATIVE CERTIFICATION - GOOD		
	Could serve specialized areas - foreign languages	29
	Help small schools, community people	28
	Brings real world experience into classroom	20
	Bridge gap between business & education	16
	This has been successful in other states	16

New role models for students	16
Tap unused resources	15
Some people could teach who haven't been trained	15
Fresh approaches to education	15
We must be specific in credentials	12
May increase parental involvement	12
Concept already in place	9
No threat - work under as apprentice or intern	9
Not subversive, may work in some instances	9
May work for teacher shortages	6
School not responsible for non-academics	6
Could provide relief for teacher for semester	2
Not good	1

MERIT PAY - GOOD

Rewards harder working teachers, motivation, incentive	52
A good thing to have, it's possible, good idea	43
Training programs, foundation money for schools	25
Concept is here, some incentives in place, goal for teachers	19
NONE	3
Switches from what's wrong with ed to what's right	1
What would this accomplish	1

OTHER _ MISSION OF SCHOOLS_ - GOOD

We educate ALL students better than most of nation	12

III. Governor's Proposals - Billings
2. CONCERN

Category Issues	TOTAL SCORE By Issue
CHOICE - CONCERN	
Used by affluent, equity issues, equalization difficult	80
Students will be recruited - athletes, student a product	80
Segregation	41
Physical plant limitations	35
Funding and money issues, ANB funding	30
Not a current Montana issue	28
Affordability & transportation must be addressed	27
Back door to consolidation	25
School population changes affecting learning	25
Problem students would change often	18
Consolidate teams, etc., not schools	16
Proposal unclear and misleading	15
Look at NH, MN failures	15
Will teachers have choice	9
We already have some choice - dropouts	4
How set limits, who's in and who's not	4
Analysis of choices made	3
Wasteful competition	2

REPORT CARDS - CONCERN

Numbers, test scores can be manipulated	69
Need to know effects on schools, how will it be used	38
Too many things not tested, force minimums	34
What is the purpose	28
How do you protect rights of students	25
Why teacher/admin attendance	25
How do we consider unavoidable absences by staff	25
How are cultural, school differences measured	24
Will it help the kids?	19
Will it affect how teachers teach?	16
Governor wants a checklist to show best	12
Could be like Newark, NJ	12
May teach to tests	10
Need funding	10
Already receive information	6
Must be fair and impartial	5
Need to educate people to understand it	2
Paperwork	2
Who designs and interprets	1

LOCAL CONTROL/ELIMINATION OF REGS - CONCERN

Proposal not clear	59
Need state regulations in some areas - insure quality	50
Don't mess with health and safety regs	25
We have good minimum standards, don't change what's good	25
Lack regs on home-schools	25
Constraints mostly financial and related regs	25
Are we trying to avoid meeting standards	15
Local control stays with local problems	9
Unfair advantage to smaller districts	4
Many variables	3
Who would set standards, who enforce	2

ALTERNATIVE CERTIFICATION - CONCERN

What would salary structure be	50
May not have facets of teaching outside subject matter	48
Don't utilize in wrong capacity	31
There is no general shortage	28
Need to clarify this proposal	28
How paid, by whom, teachers already underpaid	27
Who will issue the certificates	25
How long and under whom	25
Not in elementary	25
More feasible - use as resource people	12
Doesn't treat teaching as a profession	9
Will they teach subjects or children	9
Lower education standards	9
Competency testing for qualifications in subject	9
Need to blend business and education	8
Don't need specialists we have now	6
How screened	5

Discourage certification and people going into education	4
"Cheap" teachers	1

MERIT PAY - CONCERN

Need criteria, how would it be set, who will do it	84
Dissension among teachers, rivalry	57
All should be paid more, then wouldn't need this	50
Popularity contest, open door for politics in schools	50
Bring the dollars to the school not the teachers	38
May promote teaching to tests, based on testing	34
Merit pay isn't the issue; excellence in teaching is	25
Weed out poor teachers, get ride of tenure	20
Merit pay plans have failed time & time again	19
Presumes money motivates	16
OK after all educators reach a reasonable level base pay	11
Where are funds coming from	9
Needs to be a worthwhile amount	4
Could sabbaticals work	4
Don't think it will create change	3
Not successful elsewhere	2

OTHER _ MISSION OF SCHOOLS_ CONCERN

Need parent and society help and education	25
County not high globally, need to be	8
Low in math and reading	4
Students need to feel good about selves	4

III. Governor's Proposals - Billings
3. NEED TO PUT IN PLACE

Category Issues	TOTAL SCORE By Issue
CHOICE - NEED TO PUT IN PLACE	
A nightmare, would not work	28
Equity in funding	26
Need a rationale	25
Establish limits for moving, building, transp, funds	25
Non issue	25
Eligibility issues for extracurricular	16
Expand transportation routes	3
Needs planning	3
Need administrators to listen	3

REPORT CARDS - NEED TO PUT IN PLACE

Communication improvement	31
Cannot allow parental choice as well as this proposal	25
Most wanted local reports via newsletter	25
No merit in proposal	25
Could show incompetent administrators	20
Random selection of students for testing	20

Leverage in management	15
Performance	9
Work to select indicators, fair and impartial	8
Community representatives to set criteria, state guides	7
Prepackaged information	6
Teacher, administrator time	6
Teachers will oppose, need reduced fear	4
Research other programs	3
Cost	2
Need fair media	2

LOCAL CONTROL/ELIMINATION OF REGS - NEED TO PUT IN PLACE

Need to understand the proposal - local control impt	50
Evaluation of results of implementation, pilot it	26
State funding	25
Review and elimination of regulations	16
Legislative changes at federal level	12
Minimal guidance at local level	12
Standards	6
More efficient when closer to home	3

ALTERNATIVE CERTIFICATION - NEED TO PUT IN PLACE

Need training in non-academic areas, D/A, disc, etc.	31
Can't have new programs with fewer to pay taxes	30
Will cost money to implement	28
Needs strict guidelines & planning	25
State would need to certify	16
Would need paid mentor, roving expert	15
Bypass current regulations	12
New pay schedule	12
Minimum education requirements	12
All teachers evaluated	9
Teacher input needed in process	6
Develop curriculum for "how to instruct"	6
These people probably wouldn't accept pay	6

MERIT PAY - NEED TO PUT IN PLACE

Where are the funds? Local?	44
Need strong criteria for evaluation, not competition	44
Who will evaluate	25
Use $$ to train or for curriculum, not individual	25
Teachers need ownership	4
More paperwork	4
Trustworthy administrators	2
Reward the school or university	1

REGIONAL EDUCATION MEETINGS - JANUARY 1990
LEWISTOWN

REGIONAL EDUCATION MEETINGS - JANUARY 1990
III. Governor's Proposals - Lewistown
1. GOOD

Category Issues	TOTAL SCORE By Issue
CHOICE - GOOD	
Seniors take advanced classes, headstart on college	28
School philosophy can be matched to parent philosophy	13
Schools more accountable	9
Schools more competitive	8
Easier to switch schools due to travel	1
Better education for students	1
Strong programs draw strong students	1
REPORT CARDS - GOOD	
Accountability increased	23
Can identify strengths and weaknesses in academics	10
Emphasis on academics rather than extracurricular	9
Keeps administrators and teachers on their toes	6
Parents need to measure success	4
Schools will improve as evaluation made	4
Teachers need to be graded	2
More public access to spend funding	2
LOCAL CONTROL/ELIMINATION OF REGS - GOOD	
Local control uses community insight	27
Need flexibility to handle certification issues	25
Local boards have final say on consolidation	25
Local can build on minimum standards	20
Locals can hire and fire teachers	20
Would unify districts, have single budget	15
District knows its needs, can use money where needed	14
Cut costs	13
Could maintain own academic standards	12
Some issues could be handled better locally	3
Would eliminate standards	2
Eliminate regs only in academics	1
ALTERNATIVE CERTIFICATION - GOOD	
Good use of local talent, community people	47
Good for small schools	28
Provides a source to fill needs	15
Will lead to better way of evaluating teachers	9
Allows home-school	4
Current system not necessarily good	2
May increase teachers salaries	2

58
D2

Could do mini-courses, enhancement	2
If know the subject should be allowed to teach	1
Could use other state's certified teachers	1

MERIT PAY - GOOD

Improve teacher efficiency and quality	18
Provides incentives, motivate current teachers, tenured	18
Student would benefit	18
Promote healthy competition	15
To enhance and further education	15
Rewards better work	15
Focus on positive qualities	2
No other industry gives blanket raises	1

OTHER _Extended School Day_ GOOD

More effective use of academic time	15

III. Governor's Proposals - Lewistown
2. CONCERN

Category Issues	TOTAL SCORE By Issue
CHOICE - CONCERN	
What about funding with the chaos, changes, flux	36
Sports recruiting	28
Student recruitment	25
Need time commitment for the length of move	25
Need good reason to move	20
How to control numbers of students	18
Broad competition between schools	18
How will funding follow students	15
Evaluation process tied to funding	15
Transportation issues	15
Constitutional equal opportunity for all students	3
Crowded classrooms	2
REPORT CARDS - CONCERN	
Difficult to compare such different schools	75
Misinterpretation very likely	52
Achievement test scores create teacher pressure	25
Funding to put together and distribute	25
Criteria could change each year, need standard criteria	14
Leads to choosing between schools, problems	12
Could be teaching to test	11
Who does the grading, could be distorted	7
Already have reports	7
How will this be used	2
More paperwork, may not help student	2
Negative impact on students if school low-rated	2

LOCAL CONTROL/ELIMINATION OF REGS - CONCERN

Will be tied to decreased funding	22
Minimums can become ceiling	20
Should allow local board to hire who they want	20
Can be very political	15
Not a problem area currently	12
Standards change with board elections, no continuity	12
Will hurt larger schools	8
Need regs, some districts will be at rock bottom	4
Local lack of insight to broader needs	3
Would make schools very different	2

ALTERNATIVE CERTIFICATION - CONCERN

Hard to set qualification	29
"Cheap" teachers	26
Will students get same credit	20
Downgrades quality of teachers	14
Watered down academics & poor continuity	10
Real management problems	9
Not all talented people can teach, need other skills	9
Admin. won't use talented people, teachers will blackball	7
There is no shortage of teachers	5
Montana wants higher standards, no alternative necessary	3
There will be lots of variability	2
Current teachers may get worse	2

MERIT PAY - CONCERN

Hard to find objective criteria to administer	78
Divisiveness among teachers, lack of sharing	55
Too political, will not concentrate on students	45
Funding, planning for costs	27
Popularity contest	26
Costs of teacher training	25
Reverse incentive if want to improve poorer teachers	12
Who will make the choices	5
Might work better in larger schools	4
Money would be better spent on education or training	2
Money is not prime motivator for teachers	1

III. Governor's Proposals - Lewistown
3. NEED TO PUT IN PLACE

Category Issues	TOTAL SCORE By Issue
CHOICE - NEED TO PUT IN PLACE	
Need guidelines, well thought out plan	27
Need local control	25
Should be carefully researched & studied	15

Would need to re-write agreements and contracts	12
New regulations	3
Administrative consolidation to cut petty politics	3
Transportation plan	3
Facility analysis	2

REPORT CARDS - NEED TO PUT IN PLACE

Need to see the basic form	8
Who sets the standards	8
Careful reporting procedures	7
Let students rate the system	3
More administrators like H.S. prinicpal	3
Too many unanswered questions	3
Funding	3
Create a grading team	2
More paperwork	2
Educate public	1

LOCAL CONTROL/ELIMINATION OF REGS - NEED TO PUT IN PLACE

School boards would need to be more accountable	38
Needs much more public input	37
Inservice trustees and the public	34
Provide options and alternatives to the regulations	7
Thoughtful board elections	3
Curriculum development	3
Determine what should be changed	2

ALTERNATIVE CERTIFICATION - NEED TO PUT IN PLACE

Someone needs to change old and set new standards	31
Set up schedule	8
Use certified teachers as mentors	6
Regular training seminars for uncertified teachers	4
Combat negative teachers' union	3
Tight control and regulations	3
Good working relationship between school and community	2
Poll to see what's available	2
Inventory of community education resources	2

MERIT PAY - NEED TO PUT IN PLACE

Need agency criteria for awarding	60
Need money to put in place, funding	29
Determine who makes the award decision	28
Need parental input	25
Evaluation of tenured and non-tenured clarified	25
Need advisory group	6
Combat negative teachers' groups	3
Implications fo tenure review	3
School board to oversee program	2

Need to replace mid-management	2
Only given when deserved	2
Take school size into account	1

REGIONAL EDUCATION MEETINGS - JANUARY 1990
MISSOULA

REGIONAL EDUCATION MEETINGS - JANUARY 1990
III. Governor's Proposals - Missoula
1. GOOD

Category Issues	TOTAL SCORE By Issue
CHOICE - GOOD	
May get parents more involved	47
None	35
Broader curriculum	30
Will create competition	27
The better parts are already in place	26
Empower parents of handicapped	18
Would work in large districts - not small, magnet schools	11
Allows way to voice concerns with district	10
Focuses attention on the issue	9
Allows coaches to recruit	9
Put high school students in grade schools as teachers	9
Open district policy	9
Add voucher system	9
Discuss in full context of choice	9
Less travel	2
Teacher better able to develop talents	2
Could move students with social problems	1
Good if worked out case by case	1
REPORT CARDS - GOOD	
NONE in the Governor's proposal	57
Public awareness	34
Place for future growth, self-evaluation	25
More communication to parents	16
Use Northwest accrediting criteria list	12
How curriculum in updated	9
Parents would grade schools, student judgment	6
Students should rate the school	4
Can be used to lure people to state	2
May be used by public for research	2
Administrators on top of what's going on	2
Point out accomplishments	1
LOCAL CONTROL/ELIMINATION OF REGS - GOOD	
No one in group felt it was a positive proposal	28
Allows flexibility, individual concerns	6
Less paperwork	6
Accountability at local level	4
Could combine districts	1
ALTERNATIVE CERTIFICATION - GOOD	

Lots of untapped talent	59
May meet special needs - language, vo-ed, etc.	49
More knowledgeable person non-certified would do better	37
NONE	32
Good for alternative schools	18
Could increase offering in small schools	15
Variation from ordinary	14
May meet future needs for teachers	13
Universities need to be flexible in teacher programs	12
Possible for non-core curriculum positions	9
Experiment with it	6
Creates discussion	2
Allows for master teachers	1
Does not consider the quality of education	1

MERIT PAY - GOOD

OK if team effort for school to get reward	29
Good in theory, recognizes teacher, but proposal not good	12
Would help keep up teachers' spirits	10
Could be positive if meant to give respect, not money	9
More money directly to teachers	6
Teachers who give extra should get extra	6
Nothing	4
Not all teachers start equal - like kids	2
Incentive for new people	2
Scholarship award	1
Teachers are doing well	1

OTHER _ Governor's New Century Plan_ - GOOD

People looking at education issues statewide	25

III. Governor's Proposals - Missoula
2. CONCERN

Category Issues	TOTAL SCORE By Issue
CHOICE - CONCERN	
Recruitment for athletic programs	62
Opportunity - what about poor, isolated, or handicapped	56
Equity - what about race, minorities, segregation	48
Is this an issue - don't we already have it	35
Forcing schools into a marketing, competitive situation	30
Physical plant limitations, overcrowding	30
Involve private and secular in choice, vouchers	29
What would happen to choice for a local district	23
Funding for the chosen and the losers, up and down	19
Transportation	19
Where is choice in rural Montana	16
Costly advertising business	13

Student dumping and recruiting will take place	13
Bring competition to lower grades	9
Potential multi-tiered system	9
Outcomes not necessarily better	7
Taxpayer fairness	6
Complex remifications, planning	5
Even more mobile students	5
Students already take university courses	3
Tuition between districts	1

REPORT CARDS - CONCERN

Standardized tests - read too much into them	74
Cultural differences not measurable	57
Who will prepare the report cards	50
Schools will inflate grades, teach to test	36
What's the purpose, what will be the end result	34
Needs more planning, criteria are irresponsible	33
Not qualitative evaluation	28
Already get information	25
Must be more than academic achieve, letter grades meaningless	23
Communication would break down	16
Report could be abused politically	15
Simplistic - teacher/admin attendance	13
Concern for punative action, not positive	11
Makes special education a non-entity	10
Cut fat off top - administration	8
Only small group is interested	6
Fosters competition	4
Encourages mediocrity	3
Need resources to improve low schools	3
There are better ways to make schools accountable	3

LOCAL CONTROL/ELIMINATION OF REGS - CONCERN

Fear of no oversight of local boards	44
Inconsistencies, standards shouldn't be based on personality	32
Too vague, what does it mean	28
No shown need, sounds like a political pitch	28
Local shouldn't keep education from high standards	25
Lack of regs - too crowded	16
Special needs students could be sidelined	15
Lack of leadership dangerous, lack of equalization	11
Current regs reasonable	9
Local control to meet local needs	3
It's not the rules, it's lack of funding to meet them	3
Greater chance for abuses, fraud	2
In conflict with other proposals	1
How is this cost-effective - taking away funding	1
School boards shouldn't be involved in hiring	1

ALTERNATIVE CERTIFICATION - CONCERN

Subject area knowledge only one part of teaching	197
Need statewide standards, all must use basic guidelines	98
Lowers standards, unqualified in classroom	63
No current shortage	63
Teachers should be professionals - certified	50
Certified always present, certification protects kids	36
Little meaning - non-issue, why?	31
Will they have professional commitment	28
Have a process in this state, contradicts it	26
Shouldn't be certified by local schools	25
Could be professional internships	25
Would not be good in rural areas, could have all non-cert.	21
Better ways to meet the problem	20
Maybe other options could be looked at	20
Low long as alternative certification	16
High professionals won't give up pay to teach, lower will	16
Will use to hire "cheap" teachers	5
Smokescreen to avoid the funding issues	3
Teachers will prevent it	3
Undermine the unions	3
Won't attract people at current salary levels	2

MERIT PAY - CONCERN

Divisive for teachers	88
Would reward wrong people for wrong reasons	58
Money wouldn't be good, not enough to matter	53
Lead in to school politics	53
Popularity contest - that's not the job	30
Who will award it	28
Difficult to administer	28
Assume $$ motivates, never saw teacher teach better for $$	28
Don't want personal monetary reward, want it for the school	25
Need to improve funding for salaries for ALL	21
Should be peer awarded	20
Studies show merit pay plans not successful	10
Insulting to teachers	9
Can't reach students equally	9
What about "extras" that teachers do	8
Need the $5 million for programs, not individual teachers	5

OTHER _ Governor's New Century Plan_ - GOOD

What are the reasons for the plan?	25

III. Governor's Proposals - Missoula
3. NEED TO PUT IN PLACE

Category Issues	TOTAL SCORE By Issue
CHOICE - NEED TO PUT IN PLACE	
Funding	40
Logistical nightmare for planning	29

Specific guidance, transfer policies, athletic recruiting	27
Evaluation system	25
Priority process	16
Allow electorate to vote where child is in school	9
Make sure it doesn't violate MT constitution	9
Define and agree on a basic education	9
More transportation	6
Make sure segregation doesn't take place	3
Don't	3
Can already choose	3
Non-public funding	3
Make sure voluntary school movement	3
More personnel	3
Greater specialization	2

REPORT CARDS - NEED TO PUT IN PLACE

Eliminate the proposal, non-issue	50
Must be plan for usage - way to keep objective	34
Local control of the report	25
State mandated	10
All affected should be involved in adopting criteria	9
Add graduate effectiveness, accountability	9
Education people to understand it	5
Ask what people want to know	3
Careful of school comparisons	3
Cut administrators	3
More work for teachers	3
Need funds to improve low achieving schools	2
Need clearer criteria	1

LOCAL CONTROL/ELIMINATION OF REGS - NEED TO PUT IN PLACE

How can you tell when you don't know what it is, very vague	55
Need local consensus on direction	12
A local oversight needed to replace state	9
Parents must be informed	6
More money shouldn't mean more strings	5
Secondary budget checks	5
Losing local control	4
Change old administration	3
Consolidation should be local control issue	2
Needs goals & objectives, curriculum development	2
Nothing - it asks us to do less	1
Lose excuse for blaming state and federal for problems	1

ALTERNATIVE CERTIFICATION - NEED TO PUT IN PLACE

Uniform standards, guidelines	38
Extensive P.R. for public acceptance	28
No money	28
Needs to be totally reworked	25
Need internships	20

Political problem - teachers union, etc.	13
Elected certification board	3
Deal with tenure, evaluations, seniority	3
Help for poor teachers	3
Reassure parents that teachers are qualified	3
Replace administration	3
Only temporary solution	1

MERIT PAY - NEED TO PUT IN PLACE

Process to determine fair method of awarding	30
Student comment not accepted	25
Peer review process	25
An award to every teacher, easy to nominate	19
Money to pay for it	12
Community review board	6
Discounting local collective bargaining	5
Cut personnel so there'll be money	3
Student comment accepted	3
God forbid	1

OTHER _ Governor's New Century Plan_ - PUT IN PLACE

Too vague, do homework	25

REGIONAL EDUCATION MEETINGS - JANUARY 1990
COLUMBIA FALLS

REGIONAL EDUCATION MEETINGS - JANUARY 1990
III. Governor's Proposals - Columbia Falls
1. GOOD

Category	Issues	TOTAL SCORE By Issue
CHOICE - GOOD		
	Parental involvement	34
	Good sports competition	26
	Good for specialized areas	25
	College courses for students	21
	Broader selection of subject matter	21
	Appropriate environmental setting for child	19
	Currently happening in several districts	18
	Convenience for parent, teacher, child	16
	Will create academic competition	16
	Neighborhood - rural convenience	8
	Students advance at flexible pace	3
	Maintain freedom of choice	3
	Equalize the schools	2
	Make administration better	2
REPORT CARDS - GOOD		
	To help schools improve and excel	36
	Provide facts and statistics on education and performance	30
	Schools would be more accountable	18
	Teachers/administrators would become accountable	13
	Need narrative on change, growth, etc.	12
	NOT good	1
LOCAL CONTROL/ELIMINATION OF REGS - GOOD		
	Eliminating paperwork will save money	26
	Nothing	26
	Releases funds for student related programs	25
	Allows for local programs based on needs	24
	Can elininate tenure, teachers more accountable	3
	More manageable locally	2
ALTERNATIVE CERTIFICATION - GOOD		
	Bring business/industry experts in to work with students	32
	Testing of teachers	25
	NOTHING	25
	Supplemental in nature	25
	Rural school might benefit - use community resources	10
	Additional staff in special areas	3
	Mentor/GT enrichment successful	3
	Good for shortage	2

Lower student/teacher ratio	2

MERIT PAY - GOOD

No positive comments	50
Reward and recognize good work and excellence	31
Reward after school involvement	16
Students get a better education	16
Provide incentives for further education	13
Retain good teachers	5
Teacher sets own requirements and goals	5
Good teacher image	4
Help eliminate tenure, week out poor teachers	4
If you like bloodbaths	3
At least thinking about education	3
Other jobs offer it	1
Bring out good ideas	1

OTHER _Governor's New Century Plan_- GOOD

Education has become a priority	25

III. Governor's Proposals - Columbia Falls
2. CONCERN

Category Issues	TOTAL SCORE By Issue
CHOICE - CONCERN	
Transportation, travel costs	54
Imbalance of school funding	42
Poor sports teams leftover	41
Will they all end up in one school, facility problems	29
Logistics	28
Create hostile environment, excessive competition	28
Lack of equal opportunity	26
Economic issues for family	25
Too many possibilities, not good	20
Does this mean voucher system	20
Will consolidation be an issue	16
Student turnover rate will increase	16
Who gets to change, who doesn't get in	15
Are private schools included	10
Escape hatch for expelled students	9
Good chance for economic segregation	7
Not an appropriate MT issue	3
Already in place	3
More bureaucracy	2
Loss of local control	1
Can we allow out of state students choice	1

58
F3

REPORT CARDS - CONCERN

Who will prepare it	32
On home-schools, set standards	25
Using money on data, not students	25
What is the purpose.	25
Making schools competitive	25
How to differentiate urban and rural	25
Need much more information	25
Demographics of district important	22
Political football	20
Need proper information	16
Have information in many ways already	16
Cost not worth it	16
Don't want statewide curriculum	9
Better tests, more info to parents	4
How is this different from accreditation accountability	3
Too vague	3
How do schools improve if poor rating	3
Involve non-public schools	3
Teaching to tests	2
Withholding funds based on data	2

LOCAL CONTROL/ELIMINATION OF REGS - CONCERN

State should set uniform standards, confusing locally	28
What would this proposal do	26
Minimum standards too low	25
Possible loss of funding	25
Conflicts with other proposals like report cards	21
Bigger burden on local district	20
Locals do what they want as long as they meet state standards	16
Not practical, too simplistic	6
Too vague	6
Bureaucrats will interfere	1
Some will achieve little	1
Higher involvement, more conflict	1
More work	1

ALTERNATIVE CERTIFICATION - CONCERN

Teaching not just knowing subject matter	76
Use business and industry experts for guidance in curriculum	41
No need to consider this in Montana	29
Lack of professional interest	27
Have trained teacher on hand	25
Teachers should be able to transfer	25
For future lack of teachers	25
School goes on after classes end	16
Open door for manipulations, unqualified	15
The certification process is very important	12
Who will choose, need guidelines	6
How will it be funded	3
Education takes second place	1

Union breaking tactic	1

MERIT PAY - CONCERN

Divisive for teachers, too much politics	73
Funding	67
Difficulty in deciding rewards, who sets criteria	60
Waste of money, not directly related to education	41
Encourages isolation	32
Could have been non-pay incentives	25
Weed out poor teachers, work on higher salaries	25
Bonus for all meeting goals	16
Could keep funding from regular salaries	16
Added to current salaries would still be low	9
Teachers shouldn't be paid extra for doing what supposed to d	5
Not an educator proposal	5
Works best with already high salaries	3

OTHER _Governor's New Century Plan_- CONCERN

No input from grassroots	25
Montana ranks well, don't accept national problems as our own	25
Should support Project Excellence	25

III. Governor's Proposals - Columbia Falls
3. NEED TO PUT IN PLACE

Category Issues	TOTAL SCORE By Issue
CHOICE - NEED TO PUT IN PLACE	
Increase funding, keep it equalized	36
Additional administrators	29
Need district guidelines	27
Transportation budgets	27
Need facilities for all students	26
Slinkie effect	25
Job issues for teachers	25
Process for registration, class size, etc.	16
Need student tracking system	12
Funding already regulated	9
Need to charge tuition	9
Need flexibilty in budgeting	9
System to balance funding	6
Don't consider it	3
More taxes	1
Look at it and revise	1
REPORT CARDS - NEED TO PUT IN PLACE	
Parent/community input in measurement	34
Hire extra for bookkeeping	25
Community education	25

More paperwork for teachers	25
Fairness - report for all students, strict guidlines	21
Establish/fund standardized tests	13
Add attendance of students	12
Establish teacher committees	9
Establish reporting	5
Determine goals and curriculum	5
Eliminate tenure	3
Already done	1

LOCAL CONTROL/ELIMINATION OF REGS - NEED TO PUT IN PLACE

Define it, not specific enough	27
Should not implement	25
Get more input, refinement	20
Fund it	15
Board/administrator training	7
Rewrite state regulations	3
Reassure teachers	1

ALTERNATIVE CERTIFICATION - NEED TO PUT IN PLACE

Not a Montana need, choose not to implement	28
Just say NO, in place over my dead body	28
Bring in under certified teacher	25
Needs money better spent elsewhere	25
Children should be the most important thought here	25
Identify areas needing resources	3
State regulations developed	3
Agreement to compromise by teachers	3
Already works for volunteers	1
Not difficult	1
Better use of physical plant	1

MERIT PAY - NEED TO PUT IN PLACE

Define the merit skills, criteria	46
What does the local district do	41
Appoint committees	26
Emphasize group reward	25
Funding	20
Don't put in place	16
Other incentives also needed	4
Educate community & policy makers	3
Use master teacher	1
Convince staff	1
Keep administrators out of this, consultants used	1
Fair media reporting	1

REGIONAL EDUCATION MEETINGS - JANUARY 1990
BUTTE

REGIONAL EDUCATION MEETINGS - JANUARY 1990
III. Governor's Proposals - Butte
1. GOOD

Category Issues	TOTAL SCORE By Issue
CHOICE - GOOD	
Parent's choice important for child	25
Promotes diversity	9
Interest in good schools	4
By living here we have chosen	4
Must be good, Montana is already doing it	4
People like ability to choose	4
Advance students can take college credits	3
REPORT CARDS - GOOD	
Increase parent involvement	26
Increase community communication	19
Increase accountability	18
Review for ongoing improvement	16
Compares district with other MT communities	16
Help determine cost-effectiveness of school	15
Public relations benefits	7
Increase competition	4
Good criteria in proposal	3
Identify weakness and strengths of school	2
Will improve schools	2
Help parents pick a school	1
Can recruit teachers to good districts	1
LOCAL CONTROL/ELIMINATION OF REGS - GOOD	
Supply funds if mandated	25
Money from accountable politicians	25
Allows flexibility for local decisions	25
Will eliminate caps on how much spent locally	25
Gives credit to locals to run schools	6
At least are looking at it	4
Multi-year accreditation good	4
Montanans want local control	4
ALTERNATIVE CERTIFICATION - GOOD	
Not good, nothing good	28
Could help in special areas - vo-ed	25
Could use community professionals, esp. rural	25
Use talented pool of people	18
Salaries are not an incentive for students to enter education	16
Broadens the curriculum for small schools	11

Help with teacher shortage	5
Give kids insight into real world	4
New methods	3
Would help non-public schools fill positions	3
Present system doesn't work well	2

MERIT PAY - GOOD

Does recognize outstanding teachers are out there	26
Incentive program - good performance, recognize good teachers	22
Innovative	6
It works in industry	6
May attract more teachers	6
Beneficial	6
Rewords excellence	5
May motivate those protected by tenure	4
At least its a start	4
Nothing	3
Good if gets to grassroots level	2

III. Governor's Proposals - Butte

2. CONCERN

Category Issues	TOTAL SCORE By Issue
CHOICE - CONCERN	
We already have choice, proposal not designed for MT	85
Problem with sports, recruiting athletes	75
Benefit in large communities	25
Large classes, great fluctuation in size	25
How will interagency service for special needs keep up	25
Kids moving, not related to academics	20
Problem students will use this to avoid problems	20
Expensive and complex funding	19
Great distances involved	11
Creat instability in schools	9
Damaging to equalization	8
Could undermine local efforts & control	4
Public relations would be major concern	2
Colleges should not be "stealing" student	1
Needs built-in guidelines	1
Doesn't deal with improvement of education	1
Will great private school competition	0
Not a plan for implementation	0
Need home-school regs	0
REPORT CARDS - CONCERN	
Hard to compare dissimilar schools	50
Standardized test scores too narrow	37
Misinterpretation will be a problem	37
Should determine growth	25
Need statewide assessment test	16

Measure pupil attendance also	12
Parents will compare and put students in best reporting	12
Teachers teach to tests	12
Who would do paperwork	12
Pressure put on students	12
What is the purpose	9
Each school already reports	9
Morale problem in schools with lower rating	4
Loss of local control	1
Who would set criteria	1
How does this assist those who need help	1
Cost	1

LOCAL CONTROL/ELIMINATION OF REGS - CONCERN

Loss of fedl funding for mandated programs	25
Money state, local standards - won't mesh	25
Project Excellence provides guidelines	25
Must be minimum standards	25
Putting local board in total control not good	16
Local board could be too narrow, deal in personalities	16
Not well thought out, no proposal	3

ALTERNATIVE CERTIFICATION - CONCERN

Teaching requires more than subject matter knowledge	115
Have it, current law allows resources & provisional	50
Not concerned with welfare of children	41
Downgrades teaching as a profession	35
No teacher shortage	34
If concern in quality, this is a step backward	25
Trying to fix something that isn't a problem, not a priority	25
Should increase salaries if meant for incentive	16
Cheap" teachers	12
How screened, qualifications	10
Don't want it implemented	3

MERIT PAY - CONCERN

Create divisive feelings between teachers	125
Who defines a "good" teachers, measures performance	108
Who will be in charge	37
Put extra money into base salaries	34
Provide money and incentive to the district	34
Politics in schools	20
Give sabbaticals as an incentive	16
Personality contest	16
Very few will benefit	13
Should include incentives other than money	11
How are student support staff recognized	9
Only planned for one year	6
Wholehearted support, no concern	3

Are private schools included in this	3
Backdoor to geting rid of teachers	3

III. Governor's Proposals - Butte
3. NEED TO PUT IN PLACE

Category Issues	TOTAL SCORE By Issue
CHOICE - NEED TO PUT IN PLACE	
A constitutional amendment	15
Money would have to be provided	9
Need guidelines on funding and staffing	3
Study of other states	1
Cutoff dates for placement	1
Revamp transportation	1
REPORT CARDS - NEED TO PUT IN PLACE	
Develop plan to inform and educate parents, community	40
Someone to do paperwork	37
Need funding to do it	33
Needs definition, plan	27
Not necessary, have information	20
Develop plan for staff	16
Take mobile students into consideration	12
Monitoring for integrity of statistics	12
Need auditing by OPI	3
Do a developmental study	3
Hire another secretary, increase personnel	3
Advisory council for planning	2
Shouldn't be only standardized test results	2
LOCAL CONTROL/ELIMINATION OF REGS - NEED TO PUT IN PLACE	
What does this mean, where will money be, et.	41
More regs on home-schooling	31
Transportation costs for changing schools	25
Money to reduce absenteeism	25
Getting money with no strings	25
Think out the consequences	2
Re-examine school policies & contracts	1
Not a proposal, needs content	1
ALTERNATIVE CERTIFICATION - NEED TO PUT IN PLACE	
Training on how to teach	16
Resource people could give presentations	9
Liability concerns	9
Teachers would have to agree	5
Get unions to support	3
Get school board to support	3
Would need to hire replacements for all current teachers	1

MERIT PAY - NEED TO PUT IN PLACE	
Establish objective criteria that supports education	24
Award funds to a district, allow them to determine criteria	16
Eliminate administrator as judge	16
Keep control local	9
Group bonuses might be possible	9
Change in teacher contracts, unions	7
Money would have to come from outside district	4
Get administrators to support it	3
Administration to handle it	2

FEBRUARY 20, 1990

REGIONAL EDUCATION MEETINGS
III. GOVERNOR'S PROPOSALS

STATE SUMMARY
4. IMPORTANCE OF PROPOSAL

IMPORTANCE of the PROPOSAL
CHOICE

GROUP ID	NUMBER	LOCALLY 1 (LOW)	2	3	4	5 (HIGH)	TO MONTANA 1 (LOW)	2	3	4	5 (HIGH)
GLENDIVE	278	22	4	1	0	0	21	0	0	1	0
		81.5%	14.8%	3.7%	0.0%	0.0%	95.5%	0.0%	0.0%	4.5%	0.0%
HAVRE	341	58	1	1	1	0	56	4	0	1	0
		95.1%	1.6%	1.6%	1.6%	0.0%	91.8%	6.6%	0.0%	1.6%	0.0%
BILLINGS	274	49	1	3	4	5	49	2	3	3	5
		79.0%	1.6%	4.8%	6.5%	8.1%	79.0%	3.2%	4.8%	4.8%	8.1%
LEWISTOWN	196	28	3	3	1	1	26	3	5	1	0
		77.8%	8.3%	8.3%	2.8%	2.8%	74.3%	8.6%	14.3%	2.9%	0.0%
MISSOULA	409	57	16	18	6	10	64	15	17	2	7
		53.3%	15.0%	16.8%	5.6%	9.3%	61.0%	14.3%	16.2%	1.9%	6.7%
COLUMBIA FALLS	307	47	3	0	0	1	47	1	2	0	1
		92.2%	5.9%	0.0%	0.0%	2.0%	92.2%	2.0%	3.9%	0.0%	2.0%
BUTTE	254	53	2	5	2	3	42	11	7	2	2
		81.5%	3.1%	7.7%	3.1%	4.6%	65.6%	17.2%	10.9%	3.1%	3.1%
STATE TOTAL	2,059	314	30	31	14	20	305	36	34	10	15
% OF RESPONSES		76.8%	7.3%	7.6%	3.4%	4.9%	76.3%	9.0%	8.5%	2.5%	3.8%

LOCALLY [- - - - - - LOW 1 ... 5 HIGH - - - - - -] CHOICE
TO MONTANA [- - - - - LOW 1 ... 5 HIGH - - - - -] CHOICE

FEBRUARY 20, 1990

REGIONAL EDUCATION MEETINGS
III. GOVERNOR'S PROPOSALS

STATE SUMMARY — IMPORTANCE of the PROPOSAL
4. IMPORTANCE OF PROPOSAL — REPORT CARDS

GROUP ID	NUMBER	LOCALLY 1 (LOW)	2	3	4	5 (HIGH)	TO MONTANA 1 (LOW)	2	3	4	5 (HIGH)
GLENDIVE	278	46	10	14	8	6	38	13	17	4	9
		54.8%	11.9%	16.7%	9.5%	7.1%	46.9%	16.0%	21.0%	4.9%	11.1%
HAVRE	341	33	21	6	3	1	33	19	6	1	2
		51.6%	32.8%	9.4%	4.7%	1.6%	54.1%	31.1%	9.8%	1.6%	3.3%
BILLINGS	274	49	12	17	8	1	34	16	10	7	3
		56.3%	13.8%	19.5%	9.2%	1.1%	48.6%	22.9%	14.3%	10.0%	4.3%
LEWISTOWN	196	20	1	7	1	10	19	2	7	1	11
		51.3%	2.6%	17.9%	2.6%	25.6%	47.5%	5.0%	17.5%	2.5%	27.5%
MISSOULA	409	86	7	3	2	4	81	9	3	2	4
		84.3%	6.9%	2.9%	2.0%	3.9%	81.8%	9.1%	3.0%	2.0%	4.0%
COLUMBIA FALLS	307	30	23	7	7	1	50	8	1	8	1
		44.1%	33.8%	10.3%	10.3%	1.5%	73.5%	11.8%	1.5%	11.8%	1.5%
BUTTE	254	38	9	6	3	4	34	12	3	3	3
		63.3%	15.0%	10.0%	5.0%	6.7%	61.8%	21.8%	5.5%	5.5%	5.5%
STATE TOTAL	2,059	302	83	60	32	27	289	79	47	26	33
% OF RESPONSES		59.9%	16.5%	11.9%	6.3%	5.4%	61.0%	16.7%	9.9%	5.5%	7.0%

LOW [- - - - - - LOCALLY - - - - - -] HIGH [- - - - - TO MONTANA - - - - -]
1 2 3 4 5 1 2 3 4 5
REPORT CARDS

FEBRUARY 20, 1990

REGIONAL EDUCATION MEETINGS
III. GOVERNOR'S PROPOSALS

STATE SUMMARY
4. IMPORTANCE OF PROPOSAL

GROUP ID	NUMBER	IMPORTANCE of the PROPOSAL: LOCAL CONTROL — LOCALLY (LOW 1)	2	3	4	(HIGH 5)	TO MONTANA (LOW 1)	2	3	4	(HIGH 5)
GLENDIVE	278	0	2	26	21	8	0	3	24	27	8
		0.0%	3.5%	45.6%	36.8%	14.0%	0.0%	4.8%	38.7%	43.5%	12.9%
HAVRE	341	1	5	19	7	5	1	6	4	13	5
		2.7%	13.5%	51.4%	18.9%	13.5%	3.4%	20.7%	13.8%	44.8%	17.2%
BILLINGS	274	18	0	4	6	5	18	0	4	8	5
		54.5%	0.0%	12.1%	18.2%	15.2%	51.4%	0.0%	11.4%	22.9%	14.3%
LEWISTOWN	196	9	7	2	0	1	8	4	4	0	1
		47.4%	36.8%	10.5%	0.0%	5.3%	47.1%	23.5%	23.5%	0.0%	5.9%
MISSOULA	409	51	3	2	0	0	49	4	3	0	0
		91.1%	5.4%	3.6%	0.0%	0.0%	87.5%	7.1%	5.4%	0.0%	0.0%
COLUMBIA FALLS	307	32	5	1	3	0	28	7	5	1	0
		78.0%	12.2%	2.4%	7.3%	0.0%	68.3%	17.1%	12.2%	2.4%	0.0%
BUTTE	254	21	3	6	2	1	20	3	8	1	1
		63.6%	9.1%	18.2%	6.1%	3.0%	60.6%	9.1%	24.2%	3.0%	3.0%
STATE TOTAL	2,059	132	25	60	39	20	124	27	52	50	20
% OF RESPONSES		47.8%	9.1%	21.7%	14.1%	7.2%	45.4%	9.9%	19.0%	18.3%	7.3%

LOCALLY (LOW 1 — HIGH 5) LOCAL CONTROL; TO MONTANA (LOW 1 — HIGH 5)

FEBRUARY 20, 1990

REGIONAL EDUCATION MEETINGS
III. GOVERNOR'S PROPOSALS

STATE SUMMARY
4. IMPORTANCE OF PROPOSAL

IMPORTANCE of the PROPOSAL
ALTERNATIVE CERTIFICATION

GROUP ID	NUMBER	LOCALLY 1 (LOW)	2	3	4	5 (HIGH)	TO MONTANA 1 (LOW)	2	3	4	5 (HIGH)
GLENDIVE	278	62	8	8	7	16	51	9	20	6	14
		61.4%	7.9%	7.9%	6.9%	15.8%	51.0%	9.0%	20.0%	6.0%	14.0%
HAVRE	341	58	10	13	4	2	51	12	12	11	3
		66.7%	11.5%	14.9%	4.6%	2.3%	57.3%	13.5%	13.5%	12.4%	3.4%
BILLINGS	274	38	8	13	5	5	36	9	16	5	5
		55.1%	11.6%	18.8%	7.2%	7.2%	50.7%	12.7%	22.5%	7.0%	7.0%
LEWISTOWN	196	16	19	11	2	6	13	18	12	6	6
		29.6%	35.2%	20.4%	3.7%	11.1%	23.6%	32.7%	21.8%	10.9%	10.9%
MISSOULA	409	82	9	3	0	0	53	18	20	1	1
		87.2%	9.6%	3.2%	0.0%	0.0%	57.0%	19.4%	21.5%	1.1%	1.1%
COLUMBIA FALLS	307	99	7	3	1	0	108	0	3	2	0
		90.0%	6.4%	2.7%	0.9%	0.0%	95.6%	0.0%	2.7%	1.8%	0.0%
BUTTE	254	88	16	6	3	4	87	16	9	3	2
		75.2%	13.7%	5.1%	2.6%	3.4%	74.4%	13.7%	7.7%	2.6%	1.7%
STATE TOTAL	2,059	443	77	57	22	33	399	82	92	34	31
% OF RESPONSES		70.1%	12.2%	9.0%	3.5%	5.2%	62.5%	12.9%	14.4%	5.3%	4.9%

LOW [- - - - - - LOCALLY - - - - - -] HIGH [- - - - - TO MONTANA - - - - -]
1 2 3 4 5 1 2 3 4 5
ALTERNATIVE CERTIFICATION

FEBRUARY 20, 1990

REGIONAL EDUCATION MEETINGS
III. GOVERNOR'S PROPOSALS

STATE SUMMARY
4. IMPORTANCE OF PROPOSAL

GROUP ID	NUMBER	IMPORTANCE of the PROPOSAL: LOCALLY 1 (LOW)	2	3	4	5 (HIGH)	MERIT PAY: TO MONTANA 1 (LOW)	2	3	4	5 (HIGH)
GLENDIVE	278	41	1	3	1	0	42	1	3	1	0
		89.1%	2.2%	6.5%	2.2%	0.0%	89.4%	2.1%	6.4%	2.1%	0.0%
HAVRE	341	42	2	3	3	2	42	1	3	3	3
		80.8%	3.8%	5.8%	5.8%	3.8%	80.8%	1.9%	5.8%	5.8%	5.8%
BILLINGS	274	54	3	10	0	8	53	5	8	0	8
		72.0%	4.0%	13.3%	0.0%	10.7%	71.6%	6.8%	10.8%	0.0%	10.8%
LEWISTOWN	196	22	0	2	3	1	22	0	1	4	1
		78.6%	0.0%	7.1%	10.7%	3.6%	78.6%	0.0%	3.6%	14.3%	3.6%
MISSOULA	409	76	2	1	0	0	76	2	1	0	0
		96.2%	2.5%	1.3%	0.0%	0.0%	96.2%	2.5%	1.3%	0.0%	0.0%
COLUMBIA FALLS	307	108	10	7	1	5	106	9	6	2	4
		82.4%	7.6%	5.3%	0.8%	3.8%	83.5%	7.1%	4.7%	1.6%	3.1%
BUTTE	254	37	16	6	4	2	46	10	6	2	1
		56.9%	24.6%	9.2%	6.2%	3.1%	70.8%	15.4%	9.2%	3.1%	1.5%
STATE TOTAL	2,059	380	34	32	12	18	387	28	28	12	17
% OF RESPONSES		79.8%	7.1%	6.7%	2.5%	3.8%	82.0%	5.9%	5.9%	2.5%	3.6%

LOW [- - - - - - LOCALLY - - - - - -] HIGH [- - - - - TO MONTANA - - - - -]
1 2 3 4 5 1 2 3 4 5
MERIT PAY

FEBRUARY 20, 1990

REGIONAL EDUCATION MEETINGS
III. GOVERNOR'S PROPOSALS

STATE SUMMARY
4. IMPORTANCE OF PROPOSAL

IMPORTANCE of the PROPOSAL
OTHER - Governor's Proposals

GROUP ID	NUMBER	LOCALLY LOW 1	2	3	4	HIGH 5	TO MONTANA LOW 1	2	3	4	HIGH 5
GLENDIVE	278	0	0	0	0	0	0	0	0	0	0
HAVRE	341	0	0	0	0	0	0	0	0	0	0 0
BILLINGS	274	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%
LEWISTOWN	196	0	0	0	0	0	0	0	0	0	0
MISSOULA	409	21 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	21 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
COLUMBIA FALLS	307	1	0	0	0	0	1	0	0	0	0
BUTTE	254	0	0	0	0	0	0	0	0	0	0
STATE TOTAL	2,059	22	1	0	0	0	22	1	0	0	0
% OF RESPONSES		95.7%	4.3%	0.0%	0.0%	0.0%	95.7%	4.3%	0.0%	0.0%	0.0%

[- - - - - - LOCALLY - - - - - - - - - - - TO MONTANA - - - - - -]
1 2 3 4 5 1 2 3 4 5
OTHER - Governor's Proposals

REGIONAL EDUCATION MEETINGS
III. GOVERNOR'S PROPOSALS

STATE SUMMARY — I M P O R T A N C E of the P R O P O S A L

4. IMPORTANCE OF PROPOSAL O T H E R - Consolidation, Tenure, Funding, School Nurse, Preschool

GROUP ID	NUMBER	LOW LOCALLY 1	2	3	4	HIGH LOCALLY 5	LOW TO MONTANA 1	2	3	4	HIGH TO MONTANA 5
GLENDIVE	278	0	0	1	0	0	0	0	1	0	0
		0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
HAVRE	341	0	0	0	0	1	0	0	0	0	1
		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
BILLINGS	274	0	0	0	0	1	0	0	0	0	1
		0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
LEWISTOWN	196	0	0	0	0	0	0	0	0	0	0
MISSOULA	409	0	0	1	0	3	0	0	0	0	4
		0.0%	0.0%	25.0%	0.0%	75.0%	0.0%	0.0%	0.0%	0.0%	100.0%
COLUMBIA FALLS	307	0	0	0	0	0	0	0	0	0	0
BUTTE	254	0	0	0	0	0	0	0	0	0	0
STATE TOTAL	2,059	0	0	2	0	5	0	0	1	0	6
% OF RESPONSES		0.0%	0.0%	28.6%	0.0%	71.4%	0.0%	0.0%	14.3%	0.0%	85.7%

[- - - - - - LOCALLY - - - - - - - - - - - TO MONTANA - - - - -]
1 2 3 4 5 1 2 3 4 5
O T H E R - Consolidation, Tenure, Funding, School Nurse, Preschool

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R E G I O N A L E D U C A T I O N M E E T I N G S

IV. PRIMARY MESSAGE

A. State Summary
B. Local Summaries

REGIONAL EDUCATION MEETINGS - PRIMARY MESSAGES
STATE SUMMARY - REGIONAL MEETINGS - 7 SITES
Office of Public Instruction
Preliminary Data - January 1990
14-Feb-90

- - - - - PRIMARY MESSAGES OF GROUP PARTICIPANTS - - - - -

STATE SUMMARY:
Total number of groups reporting: 109

- - - MOST COMMON PRIMARY MESSAGES - - -	- AS % OF GROUPS -
[Funding concerns]	63%
Major state level commitment to education, with funding	49%
Parent involvement, local control	28%
Maintain and improve present good system, project excellence	20%
Fund what is mandated	20%
Governor's proposals not current Montana issues	19%
Address education in broader social & economic context	17%
Forum was a good opportunity	10%
Obtain input in educational issues before recommendations	8%
Concern for students, academics & curriculum	6%

LOCAL SUMMARY - GLENDIVE (14)(1):
[Funding concerns - 9]
Gov's proposals not current Montana issues - 1
Major state level commitment to education, with funding - 6
Parent involvement, local control - 3
Maintain and improve present good system, project excellence - 3
Address education in broader social & economic context - 2
Concern for students, academics & curriculum - 6
Obtain input in educational issues - 1
Better evaluation of teachers, tenure issues - 1

LOCAL SUMMARY - HAVRE (15)(1):
[Funding concerns - 8]
Gov's proposals not current Montana issues - 1
Major state level commitment to education, with funding - 8
Fund what is mandated - 4
Forum was a good idea - 1
Parent involvement, local control - 8
Maintain and improve present good system, project excellence - 6
Address education in broader social & economic context - 1
Better evaluation of teachers, tenure issues - 1

LOCAL SUMMARY - BILLINGS (14)(1):
[Funding concerns - 12]
Gov's proposals not current Montana issues - 1
Major state level commitment to education, with funding - 10
Fund what is mandated - 2
Forum was a good idea - 1
Parent involvement, local control - 1
Maintain and improve present good system, project excellence - 4
Get input before dealing with education issues - 1
Address education in broader social & economic context - 8
Accountability - 2
Consolidation and efficiency - 1

LOCAL SUMMARY - LEWISTOWN (10)(1):
[Funding concerns - 8]
Need major state level commitment to education, with funding - 4
Fund what is mandated - 1
Parent involvement, local control - 8
Maintain and improve present good system, project excellence - 3
Need increased funding from new funding source - 1

LOCAL SUMMARY - MISSOULA (20)(2):
[Funding concerns - 12]
Gov's proposals not current Montana issues - 10
Need major state level commitment to education, with funding - 10
Fund what is mandated - 7
Forum was a good idea - 6
Parent involvement, local control - 5
Address education in broader social & economic context - 5
Maintain and improve present good system, project excellence - 2
Get input before dealing with education issues - 5
Make education a top priority - 1

LOCAL SUMMARY - COLUMBIA FALLS (14)(1):
[Funding concerns - 10]
Gov's proposals not current Montana issues - 5
Need major state level commitment to education, with funding - 8
Fund what is mandated - 7
Maintain and improve present good system, project excellence - 2
Forum was a good idea - 1
Parent involvement, local control - 1
Address education in broader social & economic context - 2
Accountability - 2
Concern for students, academics & curriculum - 1

LOCAL SUMMARY - BUTTE (14)(1):
[Funding concerns - 11]
Gov's proposals not current Montana issues - 3
Need major state level commitment to education, with funding - 7
Fund what is mandated - 1
Maintain and improve present good system, project excellence - 5
Forum was a good idea - 2
Parent involvement, local control - 4
Get input first on education issues - 2
Address education in broader social & economic context - 1